

UNIVERSITY OF MADRAS
B.A. DEGREE PROGRAMME IN SOCIOLOGY
SYLLABUS WITH EFFECT FROM 2023-2024

CORE-I: PRINCIPLES OF SOCIOLOGY- I

Course Code: 113C1A

I Year

I Semester

Hours: 5

Credits 5

Course Objectives:

- The course will give the overall understanding of sociology.
- The aim of the course is to explain the concepts of sociology.
- The course will make the students to know the structure and functions of society.
- The aim of the course is to explain the different social stratifications and its functions in the society.
- The course will also explain the process of social change and factors related to social change.

Course Outcomes:

- The students can understand the origin and development of sociology.
- The students can also understand the discipline of sociology and the sociological perspective.
- The students can recognize how sociology differs from and is similar to other social sciences.
- The students can explain the different social institutions and their impact on sociology.
- The students can apply the knowledge of sociology and participate actively in civic affairs.

Unit I: Introduction

- Definition, Origin, Nature and Scope of Sociology
- Relationship between Sociology and other Social Sciences (Anthropology, political science and criminology)
- Importance of sociology.

Unit II: Primary concepts

- Society
- Community
- Institution
- Association
- Status and Role
- Values and Norms

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Unit III: Social Institutions

- Marriage: Characteristics, Functions and types of marriage: polygyny, polyandry, monogamy.
- Family: Characteristics, Functions and types of family - patriarchal and matriarchal.
- Religion: elements of religion, Social functions of religion.

Unit IV: Groups

- Classification of groups.
- Definition, characteristics and functions of primary, secondary and reference groups.

Unit V: Socialization

- Definition and theories of Socialization.
- Types of socialization.
- Agencies of Socialization

Text Book

- Haralambos and Holborn, Sociology Themes and Perspectives, 8th Edition

Reference

- Thomson. Harry (1995), Sociology: A systematic Introduction, Allied publishers, India.
- Robertson Ian, (1977). Sociology, New York: Worth.
- Apple Baum, Richard and William Chambliss (1997), Sociology, Addison Wesley, Educational publishers, New York.
- Inkless, Alex, (1982), Foundations of Modern Sociology, Prentice Hall, New Jersey
- Jayaram. N. (1998), Introductory Sociology, Macmillan, India.
- Giddens, Anthony (2001), Sociology, Fourth edition, Polity press, U.K.

Web resources

- https://www.achieveriasclasses.com/notes/ESO11_2%20Basic%20Concepts%20in%20Sociology.pdf
- <http://www.yourarticlerepository.com/society/social-groups-the-meaning-characteristics-classification-and-other-details-7041-words/8510>
- <https://www.sociologyguide.com/basic-concepts/Social-Institutions.php>
- <http://www.yourarticlerepository.com/sociology/socialisation-the-meaning-features-types-stages-and-importance/8529>
- <https://opentextbc.ca/introductiontosociology/chapter/chapter1-an-introduction-to-sociology/>

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CORE-II: INDIAN SOCIETY

Course Code: 113C1B

I Year

Hours: 5

I Semester

Credits 5

Course Objectives:

- The course will enable the students to understand the unique features of Indian Social system.
- The course is designed to explain the diverse characteristics of Indian society.
- The aim of the course is to explain the various social processes and social change in Indian social system.
- The course will interpret the social structures in the Indian social system.
- The course also explains the caste systems in Indian society.

Course Outcomes:

- The student will identify the functions of various social structures in India.
- The students can elaborate the perspectives of Indian society.
- The student can compare the various social changes in the Indian society.
- The students will also describe the Stratification System in society.
- They can also elaborate the social institutions like Marriage, Family and Kinship system

Unit I: Cultural and Ethnic composition of Indian Society

- Linguistic and racial composition
- Religious and ethnic groups

Unit II: Roots of Hindu Social Organization

- Varnashrama Dharma
- Doctrine of Karma
- Purusharthas

Unit III: Caste system in India

- Definition and Characteristics of Caste
- Theories of Origin of Caste
- Concept Of Dominant Caste
- Functions, Dysfunctions and Changes of caste

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Unit IV: Marriage, Family and Kinship

- Marriage: Hindu, Islam and Christianity
- Joint Family: characteristics- functions-dysfunctions-changing trends in Joint family system.
- Kinship: Categories of kinship terminologies: Descent-usage of kinship.

Unit V: Social Change in India

- Islamization and Westernization
- Sanskritization and Secularization

Text Books

- Ahuja Ram (1999) Society in India: Concepts, theories and Changing trends, Rabat Publications, Jaipur.

Reference

- Beteille, Andre (1992) Backward Classes in Contemporary India, OUP, New Delhi.
- Hutton, J.K. (1997) Caste in Modern India, OUP, New Delhi.
- Bose, N.K. (1975) Structure of Hindu Society, New Delhi.
- Oberoi, Patricia, (1993) Family, Kinship and Marriage in India, OUP, New Delhi.
- Singh, Yogendra,(1973) Modernization of Modern Indian Tradition, Tompson Press, New Delhi.
- Carve, Irawati (1961), Hindu Society: An interpretation, Poona.
- Ambedkar B.R. (1936) Annihilation of Caste: The Annotated Critical Edition

Web resources

<http://www.yourarticlelibrary.com/essay/origin-and-composition-of-indian-society/47083>

<http://www.yourarticlelibrary.com/sociology/social-changes-in-india-concept-study-and-other-details/35211>

<https://chopra.com/articles/purushartha-the-4-aims-of-human-life>

<https://www.hinduwebsite.com/hinduism/concepts/ashramas.asp>

<http://www.yourarticlelibrary.com/hindu/the-doctrine-of-karma-7-assumption-of-karma/47369>

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Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
113E1A	Social Psychology	Elective Course					3	4	25	75	100

Pre-Requisites

Students completing the UG programme in Sociology would acquire the following skills, qualities, knowledge and attitude.

Sl. No.	Acquire attributes	Students' capabilities after completing the programme
1	Knowledge Domain	To apply the knowledge of the sociological theories in the Papers will help students to have the understanding the history and emergence of the subject and the papers on development, social psychology and others are opening wider career opportunities for the students.
2	Self and Professional development domain	The papers will help the student to develop his/her ability to have a more critical understanding, problem solving and it will help them to perform well in the professional domain.
3	Societal contribution	Society and human are always connected and the study of the subjects will help the students to have the understanding of the social conditions and its problems. It will help them to contribute to the development of society and its smooth functioning.
4	Research domain	The development of subject and the society needs better involvement in the research areas. The papers will help the students to develop the research mind set and it will prepare the students with the critical thinking, objectivity, unbiased and creativity.
5	Higher Studies	To enable the students to pursue the higher study options in the subject, it is important to give deep understanding of the subject with the required skills like communication, presentation etc.
6	Critical thinking and problem-solving skills	The students will acquire skills that will help them to understand the social reality with critical analyses and with the knowledge of theoretical perspectives and methodological, they will be able to find constructive solution to the social problems.
7	Communication and presentation skills	Communication is the key to success and the students will exhibit exceptional communication skills and will be learn the appropriate presentation skills.

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8	Ethical awareness and responsibilities	Enable the students with ethical awareness, socially concerned and be a responsible individual in the society.
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Learning Objective

C1	The aim of the course is to enable the students to understand the various socio psychological concepts.
C2	The course will help the students to briefly summarize the importance of self and stages in developing self.
C3	The course will help the students to compare and contrast the collective behaviour and their impacts on formation of deviance
C4	The course is designed so that students can enumerate the significance of social psychology and various methods used in social psychology
C5	The aim of the course is to enable the students to aware of social mind of society

UNIT	Details	No. of Hours
I	Introduction <ul style="list-style-type: none"> • Introduction • Nature and Scope of social psychology • Methods of social psychology • Importance of social psychology 	10
II	Personality and Culture <ul style="list-style-type: none"> • Personality types and traits • Influence of culture on personality 	10
III	Collective Behavior and Motivation <ul style="list-style-type: none"> • Meaning, definition and characteristics of Crowd, Mobs, Riots • Approaches to motivation – Behaviorist, Humanistic and Cognitive. • Types – Intrinsic and Extrinsic. 	10
IV	Aggression and prejudice <ul style="list-style-type: none"> • Definition, types and causes of aggression • Definition, types and causes of prejudice 	10
V	Attitude, Public Opinion and Propaganda <ul style="list-style-type: none"> • Attitudes and formation of attitudes • Dynamics of public opinion • Mass media and public opinion • Principles and techniques of propaganda • Social effects of propaganda 	10
	Total	50

Course Outcomes

CO	On completion of this course, students will
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1	The students can explain the scope of social psychology and its relationship with other social sciences
2	The students can get acquisition of knowledge that goes beyond mere memorization of facts
3	The students can assess the different group process and leaderships patterns
4	The students can explain various social processes that affect the individual attitude
5	The students create awareness on the major problems and issues in the discipline of social psychology

Text Books

1	Bhatia, Hansraj. (1974) Elements of Social Psychology, Somaiya publications, Bombay.
2	Kimball Young (1963) Handbook of Social Psychology, Routledge and Kegan Paul, London.
3	Lindgren, Henry Clay (1998) Social Psychology, Wiley Eastern publications, New Delhi-1998.
4	Pearson (2017) Social Psychology. 14 Edition.
5	David G. Myers (2020) Exploring Social Psychology. 8th edition.

Recommended Books

1	Adinarayanan, S.P. (1964) Social Psychology, Longman, India.
2	Aronson. Elliot, Wilson D. Tmorthy and Akery. M. Robert (1977) Social Psychology, Longman Publishers.
3	Baron,A. Robert Boon Byrne (1998) Social Psychology, Prentice Hall of India, India.
4	Morris Rosenberg, Ralf H. Turner (1990). Social Psychology: Sociological perspective. First Edition. Taylor and Francis.
5	Arun Kumar Singh (2019) Social Psychology. Second Edition. Delhi.

Web Resources

1	https://www.simplypsychology.org/social-psychology.html
2	https://2012books.lardbucket.org/books/sociology-comprehensive-edition/s24-01-types-of-collective-behavior.html
3	http://www.psychologydiscussion.net/social-psychology-2/aggression/aggression-basis-forms-and-control-social-psychology/1328
4	https://brocku.ca/MeadProject/Young/1930/1930_27.html
5	https://us.sagepub.com/sites/default/files/upm-assets/90582_book_item_90582.pdf

Programme outcomes (PO)

1	Develop awareness towards the primary concepts of Sociology, related to its origin, basic social institutions; social groups its evolution, progression and deterioration.
2	Create awareness on the unique features of Indian social system, its caste system, forms of marriage and family, social problems and changes.

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3	Identify the characteristics of social problems, types, causes and the extent of crime in India.
4	Develop attitude over the dynamics of personality types and traits through socio psychological and anthropological knowledge.
5	Obtain knowledge towards the contribution of the pioneers of classical sociology and modern social thinkers to sociological thought
6	Establish the awareness on population explosion and its impacts over global developmental strategies.
7	Analyse the impact of urban and rural societies in the social processes.
8	Aware on the conflicts prevailing in the Bureaucratic and Industrial world.
9	Obtain knowledge on the necessities and importance of political institutions and social movements.
10	Familiar with social dimensions of health, hygiene, epidemiology of communicable and non-communicable diseases.
11	Aware on the three main motives of mass communication i.e. read, understand and react.
12	Observe and apply the quantitative and quantitative methods in research aimed at finding out solutions for various social issues.

Programme Specific Outcomes (PSO)

1	To familiarize the students with the basic concepts of Sociology
2	The degree will prepare the students to pursue a career as a sociologist, social worker, counsellor
3	It provides excellent preparation for students planning to pursue professional, MA /PhD degrees in social issues, business, development studies, law, psychology, sociology, urban planning, and other social sciences
4	The students can also take up community-related work for their uplift
5	Sociology Degree course curriculum includes various teaching methods and techniques that help students understand multiple topics.

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SEMESTER - I										
LEADERSHIP SKILLS										
Subject Code	Subject Name	Category	L	T	P	S	Credits	Marks		
								CIA	External	Total
113B1A	Leadership Skills	Skill Enhancement - Foundation Course					2	2	25	75 100

Pre-Requisites

Students completing the UG programme in Sociology would acquire the following skills, qualities, knowledge and attitude.

Sl. No	Acquire attributes	Students' capabilities after completing the programme
1	Knowledge Domain	To apply the knowledge of the sociological theories in the papers will help students to have the understanding the history and emergence of the subject and the papers on development, social psychology and others are opening wider career opportunities for the students.
2	Self and Professional development domain	The papers will help the student to develop his/her ability to have a more critical understanding, problem solving and it will help them to perform well in the professional domain.
3	Societal contribution	Society and human are always connected and the study of the subjects will help the students to have the understanding of the social conditions and its problems. It will help them to contribute to the development of society and its smooth functioning.
4	Research domain	The development of subject and the society needs better involvement in the research areas. The papers will help the students to develop the research mind set and it will prepare the students with the critical thinking, objectivity, unbiased and creativity.
5	Higher Studies	To enable the students to pursue the higher study options in the subject, it is important to give deep understanding of the subject with the required skills like communication, presentation etc.
6	Critical thinking	The students will acquire skills that will help them to understand the social

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	and problem-solving skills	reality with critical analyses and with the knowledge of theoretical perspectives and methodological, they will be able to find constructive solution to the social problems.
7	Communication and presentation skills	Communication is the key to success and the students will exhibit exceptional communication skills and will be learn the appropriate presentation skills.
8	Ethical awareness and responsibilities	Enable the students with ethical awareness, socially concerned and be a responsible individual in the society.

Learning Objective

C1	Leadership skills training helps to build confidence and paves the way for future inspirational leaders.
C2	By imparting such courses, the students will have the potential to take up managerial roles in future. They can also differentiate between good, fair and excellent leaders.
C3	Sharpening interpersonal and communication Skills
C4	Making wise and prompt decisions and can handle workload effectively
C5	Developing analytical skills and ability to keep an eye on the things going around.

UNIT	Details	No. of Hours
I	Introduction <ul style="list-style-type: none"> • Meaning and Definition of leadership • Roles and responsibilities of leader. • Qualities of a good leader 	4
II	Types of Leadership <ul style="list-style-type: none"> • Autocratic • Participative • Laissez faire • Charismatic 	4
III	Theories of Leadership <ul style="list-style-type: none"> • Behavioural theories • Transactional Theories • Transformational Leadership Theory 	4
IV	Leadership Development <ul style="list-style-type: none"> • Ingredients of leadership development • Process of leadership development 	4

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	<ul style="list-style-type: none"> • Leadership skills 	
V	Issues and Challenges for Leaders <ul style="list-style-type: none"> • Leadership challenges in Management • Guidelines for effective leadership 	4
	Total	20
Course Outcomes		
CO	On completion of this course,	
1	Students will develop critical thinking skills.	
2	Students will develop an understanding of change processes and be able to analyse about obstacles to change.	
3	Students will understand and be able to use a process for decision making	
4	Students will gain knowledge of diverse cultures, cross-cultural communication, the dynamics of privilege and oppression, and the uses of power between groups.	
5	Students will be able to integrate their lived experiences into their leadership development process.	
Text Books		
1	The first 90 Days by Micahel Watkins	
2	The Five Dysfunctions of team by Patrick Lencioni	
3	The Leadership Chllenge by James Kouzes and Barry Posner	
4	Primal Leadership by Annie McKee	
5	Mastering Leadership: An integrated Framework for Breakthrough Performance and Extraordinary Business Results by Robert J. Anderson and William A. Adams	
Recommended Books		
1	Colquitt, Lepine, & Wesson (2016). Organizational Behavior: Improving Performance and Commitment in the Workplace (5th Edition). New York, NY: McGraw-Hill. ISBN # 1259733181.	
2	Stanford Social Innovation Review: Strategies, tools and ideas for non-profits, foundations and socially responsible businesses: http://www.ssireview.org	
3	American Leadership Forum: A national network of chapters dedicated to building stronger communities by joining and strengthening leaders to serve the public good: http://www.alfnational.org	
4	The International Leadership Association (ILA) is the global network for all those who	

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	practice, study and teach leadership. Their site list conferences, resources and jobs among other interesting tidbits. http://www.ila-net.org/
5	Dan McCarthy's blog. Dan is the Manager of Leadership and Management Development at a Fortune "Great Place to Work", "Training Top 125", and "High Impact Learning" (HILO 80) company. Diverse opinions. http://www.greatleadershipbydan.com/
Web Resources	
1	60+ Effective Leadership Skills: List & Examples (resumegenius.com)
2	Important Leadership Skills for Workplace Success (thebalancecareers.com)
3	Top 6 Leadership Skills: Definitions and Examples Indeed.com India
4	https://account.ache.org/eweb/upload/HolsingerCarlton_Chapter%203-81ea7b48.pdf
5	https://www.nmac.org/wp-content/uploads/2015/04/Leadership-Development.pdf
Programme outcomes (PO)	
1	Develop awareness towards the primary concepts of Sociology, related to its origin, basic social institutions; social groups its evolution, progression and deterioration.
2	Create awareness on the unique features of Indian social system, its caste system, forms of marriage and family, social problems and changes.
3	Identify the characteristics of social problems, types, causes and the extent of crime in India
4	Develop attitude over the dynamics of personality types and traits through socio psychological and anthropological knowledge.
5	Obtain knowledge towards the contribution of the pioneers of classical sociology and modern social thinkers to sociological thought
6	Establish the awareness on population explosion and its impacts over global developmental strategies.
7	Analyse the impact of urban and rural societies in the social processes.
8	Aware on the conflicts prevailing in the Bureaucratic and Industrial world.
9	Obtain knowledge on the necessities and importance of political institutions and social movements.
10	Familiar with social dimensions of health, hygiene, epidemiology of communicable and non-communicable diseases.
11	Aware on the three main motives of mass communication i.e. read, understand and react.
12	Observe and apply the quantitative and quantitative methods in research aimed at finding

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	out solutions for various social issues.
Programme Specific Outcomes (PSO)	
1	To familiarize the students with the basic concepts of Sociology
2	The degree will prepare the students to pursue a career as a sociologist, social worker, counsellor
3	It provides excellent preparation for students planning to pursue professional, MA /PhD degrees in social issues, business, development studies, law, psychology, sociology, urban planning, and other social sciences
4	The students can also take up community-related work for their uplift
5	Sociology Degree course curriculum includes various teaching methods and techniques that help students understand multiple topics.

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SEMESTER -I
COMMUNICATION SKILLS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
113S1A	Communication Skills	Skill Enhancement Course-1					2	2	25	75	100

Pre-Requisites

Students completing the UG programme in Sociology would acquire the following skills, qualities, knowledge and attitude.

Sl. No.	Acquire attributes	Students' capabilities after completing the programme
1	Knowledge Domain	To apply the knowledge of the sociological theories in the papers will help students to have the understanding the history and emergence of the subject and the papers on development, social psychology and others are opening wider career opportunities for the students.
2	Self and Professional development domain	The papers will help the student to develop his/her ability to have a more critical understanding, problem solving and it will help them to perform well in the professional domain.
3	Societal contribution	Society and human are always connected and the study of the subjects will help the students to have the understanding of the social conditions and its problems. It will help them to contribute to the development of society and its smooth functioning.
4	Research domain	The development of subject and the society needs better involvement in the research areas. The papers will help the students to develop the research mind set and it will prepare the students with the critical thinking, objectivity, unbiased and creativity.
5	Higher Studies	To enable the students to pursue the higher study options in the subject, it is important to give deep understanding of the subject with the required skills like communication, presentation etc.
6	Critical thinking and problem-solving skills	The students will acquire skills that will help them to understand the social reality with critical analyses and with the knowledge of theoretical perspectives and methodological, they will be able to find constructive solution to the social problems.

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7	Communication and presentation skills	Communication is the key to success and the students will exhibit exceptional communication skills and will be learn the appropriate presentation skills.
8	Ethical awareness and responsibilities	Enable the students with ethical awareness, socially concerned and be a responsible individual in the society.

Learning Objective

C1	The course intends to familiarize and enhance the students with basic communication skills.
C2	To understand the role of communication in creating better career prospects
C3	To enable the students to understand the barriers of communication and miscommunication.
C4	To make students understand the communication process and learn different types of skills required
C5	The course intends to help students write effectively for a variety of contexts and audiences and will develop and deliver professional presentations.

UNIT	Details	No. of Hours
I	Communication Skills <ul style="list-style-type: none"> • Introduction, Definition, The Importance of Communication • The Communication Process – Source, Message, Encoding, Channel, Decoding, Receiver, Feedback 	4
II	Barriers to communication <ul style="list-style-type: none"> • Physiological Barriers, Physical Barriers, Cultural Barriers, Language Barriers • Gender Barriers, Interpersonal Barriers, Psychological Barriers, Emotional barriers 	4
III	Communication Styles <ul style="list-style-type: none"> • Introduction, The Communication styles Matrix with example for each • Direct Communication style, Spirited Communication style, • Systematic Communication style, Considerate Communication style. 	4
IV	Interview Skills <ul style="list-style-type: none"> • Purpose of an interview, Do's and Don'ts of an interview • Giving Presentations: Dealing with Fears, planning your 	4

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	Presentation, Structuring Your Presentation, Delivering Your Presentation, Techniques of Delivery	
V	Group Discussion <ul style="list-style-type: none"> • Introduction, Communication skills in group discussion • Do's and Don'ts of group discussion 	4
	Total	20
Course Outcomes		
CO	On completion of this course,	
1	The students can understand and identify common communication errors and rectify them.	
2	The students will acquire knowledge about communication and its various forms.	
3	The course will enhance the interpret listening and reading skills.	
4	To understand the utility of communication in day-to-day life, business life etc.	
5	demonstrate the event by executing various types of communication	
Text Books		
1	McGrath, E. H., S.J, Basic Managerial Skills for All, 8th ed. Prentice-Hall of India, New Delhi, 2008.	
2	Raman, Meenakhshi, and Prakash Singh, Business Communication. O U P, New Delhi, 2008.	
3	Stuart Bonne E., Marilyn S Sarow and Laurence Stuart, Integrated Business	
4	Gerson, Sharan J., and Steven M Gerson, Technical Writing: Process and Product. Pearson Education, New Delhi, 2008.	
5	Communication in a Global Market Place.3rd ed. John Wiley India, New Delhi, 2007.	
Recommended Books		
1	Guffey, Mary Ellen., Business Communication: Process and Product. 3rd ed. Thomson and South-western, 2004.	
2	Gerson, Sharan J., and Steven M Gerson, Technical Writing: Process and Product. Pearson Education, New Delhi, 2008.	
3	Communication. 7th ed. Tata McGraw-Hill, New Delhi.	
4	Communication. 7th ed. Tata McGraw-Hill, New Delhi.	
5	Communication skills for Professional NiraKonar, Third edition	
Web Resources		
1	Communication - Importance of Good Communication Skills (corporatefinanceinstitute.com)	

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2	Communication Skills for Workplace Success (thebalancecareers.com)
3	What Are Communication Skills? (With Examples) - Talent Economy (shine.com)
4	https://www.skillsyouneed.com/docs/communication-skills-PV.pdf
5	https://mrcet.com/downloads/MBA/Professional%20Communication%20Skills.pdf

Programme outcomes (PO)

1	Develop awareness towards the primary concepts of Sociology, related to its origin, basic social institutions; social groups its evolution, progression and deterioration.
2	Create awareness on the unique features of Indian social system, its caste system, forms of marriage and family, social problems and changes.
3	Identify the characteristics of social problems, types, causes and the extent of crime in India
4	Develop attitude over the dynamics of personality types and traits through socio psychological and anthropological knowledge.
5	Obtain knowledge towards the contribution of the pioneers of classical sociology and modern social thinkers to sociological thought
6	Establish the awareness on population explosion and its impacts over global developmental strategies.
7	Analyse the impact of urban and rural societies in the social processes.
8	Aware on the conflicts prevailing in the Bureaucratic and Industrial world.
9	Obtain knowledge on the necessities and importance of political institutions and social movements.
10	Familiar with social dimensions of health, hygiene, epidemiology of communicable and non-communicable diseases.
11	Aware on the three main motives of mass communication i.e. read, understand and react.
12	Observe and apply the quantitative and quantitative methods in research aimed at finding out solutions for various social issues.

Programme Specific Outcomes (PSO)

1	To familiarize the students with the basic concepts of Sociology
2	The degree will prepare the students to pursue a career as a sociologist, social worker, counsellor
3	It provides excellent preparation for students planning to pursue professional, MA /PhD degrees in social issues, business, development studies, law, psychology, sociology, urban planning, and other social sciences
4	The students can also take up community-related work for their uplift
5	Sociology Degree course curriculum includes various teaching methods and techniques that help students understand multiple topics.

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SEMESTER -II

INTRODUCTION TO SOCIOLOGY-II

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
113C2A	Introduction to Sociology-II	Core Course					5	5	25	75	100

Pre-Requisites

Students completing the UG programme in Sociology would acquire the following skills, qualities, knowledge and attitude.

Sl. No.	Acquire attributes	Students' capabilities after completing the programme
1	Knowledge Domain	To apply the knowledge of the sociological theories in the Papers will help students to have the understanding the history and emergence of the subject and the papers on development, social psychology and others are opening wider career opportunities for the students.
2	Self and Professional development domain	The papers will help the student to develop his/her ability to have a more critical understanding, problem solving and it will help them to perform well in the professional domain.
3	Societal contribution	Society and human are always connected and the study of the subjects will help the students to have the understanding of the social conditions and its problems. It will help them to contribute to the development of society and its smooth functioning.
4	Research domain	The development of subject and the society needs better involvement in the research areas. The papers will help the students to develop the research mind set and it will prepare the students with the critical thinking, objectivity, unbiased and creativity.
5	Higher Studies	To enable the students to pursue the higher study options in the subject, it is important to give deep understanding of the subject with the required skills like communication, presentation etc.
6	Critical thinking and problem-solving skills	The students will acquire skills that will help them to understand the social reality with critical analyses and with the knowledge of theoretical perspectives and methodological, they will be able to find constructive solution to the social problems.
7	Communication and presentation skills	Communication is the key to success and the students will exhibit exceptional communication skills and will be learn the appropriate presentation skills.

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8	Ethical awareness and responsibilities	Enable the students with ethical awareness, socially concerned and be a responsible individual in the society.
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Learning Objective

C1	The course outlines the basic ideas about socialization and various factors that affect the socialization process.
C2	The course will interpret the different social institution and their relationship with each other.
C3	The course enables students to understand the associative and dissociative process and social change.
C4	The aim of the course is to know the socio-cultural aspects of society.
C5	The courses critically assess the process of social change and factors associated with social change

UNIT	Details	No. of Hours
I	Social Structure, Stratification and Social differentiation <ul style="list-style-type: none"> • Definition of Social structure, stratification and Differentiation, Elements of Social Structure, Characteristics and types of social stratification • Caste, Estate and Class –Definition, Nature and Characteristics, Criteria of Social and Economic class, Estate system • Causes of Differentiation and Distribution of differences in society on the bases of gender, education, and occupation. 	10
II	Sociological Perspectives <ul style="list-style-type: none"> • Structural – Functional • Conflict • Symbolic Internationalism 	10
III	Social Mobility <ul style="list-style-type: none"> • Social Mobility – Definition • Types and Importance of mobility • Individual and Group mobility • Factors promoting social mobility 	10
IV	Social Control <ul style="list-style-type: none"> • Definition and meaning of social control • Agencies of Social Control • Methods of Social control: Informal means of Social Control - Values, Norms, Customs, Folkways, Mores, Public opinion and Beliefs. • Formal means of Social Control - Social legislation and Education 	10
V	Social Change <ul style="list-style-type: none"> • Concepts of social change – Evolution, Development, Progress 	10

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	<ul style="list-style-type: none"> • Theories of Social Change – Evolution, Diffusionist, Linear and Cyclical theory. • Agencies of Social Change 	
	Total	50
Course Outcomes		
CO	On completion of this course, students will	
1	The students can understand the basic concepts in sociology	
2	The students can summarize the fundamental theoretical interrelations and interactions in the society	
3	The students will be able to define, interrelationships between Culture, Social change, Socialization, Stratification, Social processes, Institutions and Social control.	
4	The students can summarize the diverse social stratifications that function in the society.	
5	The students can recognize the process and causes for social change.	
Text Books		
1	Giddens, Anthony (2001), Sociology, Fourth edition, Polity press, U.K.	
2	Michael Haralambos (1980) Sociology Themes and Perspectives, Oxford university.	
3	Thomson. Harry (1995), Sociology: A systematic Introduction, Allied publishers, India.	
4	Robertson Ian, (1977). Sociology, New York: Worth.	
5	Apple Baum, Richard.and William Chambliss (1997), Sociology, Addison Wesley, Educational publishers, New York.	
Recommended Books		
1	Gilbert, Pascal. (1973), Fundamental of Sociology, Orient Longman, New Delhi.	
2	Thomson. Harry (1995), Sociology: A systematic Introduction, Allied publishers, India.	
3	Apple Baum, Richard and William Chambliss (1997), Sociology, Addison Wesley, Educational publishers, New York	
4	Inkless, Alex, (1982), Foundations of Modern Sociology, Prentice Hall, New Jersey	
5	Jayaram. N. (1998), Introductory Sociology, Macmillan, India.	
Web Resources		
1	http://www.yourarticlerepository.com/sociology/social-processes-the-meaning-types-characteristics-of-social-processes/8545	
2	http://www.yourarticlerepository.com/sociology/social-control-the-meaning-need-types-and-other-details/8533	
3	https://cops.usdoj.gov/RIC/Publications/cops-p157-pub.pdf	
4	The Principles of Sociology Google Books	
5	https://iedunote.com/culture	
Programme outcomes (PO)		
1	Develop awareness towards the primary concepts of Sociology, related to its origin, basic social institutions; social groups its evolution, progression and deterioration.	
2	Create awareness on the unique features of Indian social system, its caste system, forms of marriage and family, social problems and changes.	

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3	Identify the characteristics of social problems, types, causes and the extent of crime in India.
4	Develop attitude over the dynamics of personality types and traits through socio psychological and anthropological knowledge
5	Obtain knowledge towards the contribution of the pioneers of classical sociology and modern social thinkers to sociological thought
6	Establish the awareness on population explosion and its impacts over global developmental strategies.
7	Analyse the impact of urban and rural societies in the social processes.
8	Aware on the conflicts prevailing in the Bureaucratic and Industrial world.
9	Obtain knowledge on the necessities and importance of political institutions and social movements.
10	Familiar with social dimensions of health, hygiene, epidemiology of communicable and non-communicable diseases.
11	Aware on the three main motives of mass communication i.e. read, understand and react.
12	Observe and apply the quantitative and quantitative methods in research aimed at finding out solutions for various social issues.

Programme Specific Outcomes (PSO)

1	To familiarize the students with the basic concepts of Sociology
2	The degree will prepare the students to pursue a career as a sociologist, social worker, counsellor.
3	It provides excellent preparation for students planning to pursue professional, MA /PhD degrees in social issues, business, development studies, law, psychology, sociology, urban planning, and other social sciences
4	The students can also take up community-related work for their uplift
5	Sociology Degree course curriculum includes various teaching methods and techniques that help students understand multiple topics.

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SEMESTER -II
RESEARCH METHODOLOGY

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
113C2B	Research Methodology	Core Course					5	5	25	75	100

Pre-Requisites

Students completing the UG programme in Sociology would acquire the following skills, qualities, knowledge and attitude.

Sl. No.	Acquire attributes	Students' capabilities after completing the programme
1	Knowledge Domain	To apply the knowledge of the sociological theories in the papers will help students to have the understanding the history and emergence of the subject and the papers on development, social psychology and others are opening wider career opportunities for the students.
2	Self and Professional development domain	The papers will help the student to develop his/her ability to have a more critical understanding, problem solving and it will help them to perform well in the professional domain.
3	Societal contribution	Society and human are always connected and the study of the subjects will help the students to have the understanding of the social conditions and its problems. It will help them to contribute to the development of society and its smooth functioning.
4	Research domain	The development of subject and the society needs better involvement in the research areas. The papers will help the students to develop the research mind set and it will prepare the students with the critical thinking, objectivity, unbiased and creativity.
5	Higher Studies	To enable the students to pursue the higher study options in the subject, it is important to give deep understanding of the subject with the required skills like communication, presentation etc.
6	Critical thinking and problem-solving skills	The students will acquire skills that will help them to understand the social reality with critical analyses and with the knowledge of theoretical perspectives and methodological, they will be able to find constructive solution to the social problems.
7	Communication and presentation skills	Communication is the key to success and the students will exhibit exceptional communication skills and will be learn the appropriate presentation skills.
8	Ethical awareness and responsibilities	Enable the students with ethical awareness, socially concerned and be a responsible individual in the society.

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Learning Objective		
UNIT	Details	No. of Hours
I	<p>Social Research</p> <ul style="list-style-type: none"> • Meaning – Nature and scope of Social Research, Scientific Method. • Types of Social Research: Basic & Applied – Empirical & Conceptual – Qualitative & Quantitative – Historical & Comparative research. • Significance of Social Research • The bearing of Research and Theory on Research. 	10
II	<p>Conceptualization of Research and Formulation of Hypothesis</p> <ul style="list-style-type: none"> • Research Problem: Selection of Research problem – Formulation of Research problem • Hypothesis- Sources of hypothesis – Types of Hypotheses – Working • Hypothesis –Null hypothesis – Functions of Hypothesis 	10
III	<p>Research Design and Sampling</p> <ul style="list-style-type: none"> • Research Design: Features – Diagnostic – Exploratory – Descriptive – Explanatory/ Experimental Research Designs. • Sampling Design – Sampling process – Census Method, Probability sampling (National Population Survey, Simple Random – Lottery, Tippens Table, Stratified, Systematic, Cluster, and Multistage Sampling • Non-probability Sampling: Judgment, Convenience, Purposive, Quota, Snowball sampling 	10
IV	<p>Techniques of Data Collection and Scaling</p> <ul style="list-style-type: none"> • Sources of Data: Primary data – Secondary data • Methods of Data Collection – Survey – Case Study – Qualitative (Case study, Content Analysis, Narrative, FGD) and Quantitative Methods • Tools of Data collection: Observation – Interview Schedule – Questionnaire. • Measurement and Scaling Techniques - 	10

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	<p>Meaning, Need and Problems of Scaling.</p> <ul style="list-style-type: none"> • Methods of Scale Construction – Likert, Thurstone and Guttman Scales, Bogardus Scale. Reliability and Validity and its relevance 	
V	<p>Preparation of Research Report</p> <ul style="list-style-type: none"> • Meaning and Importance of Research Report, Format of Research Report • Types of Research Report: Academic Report, Technical Report • Characteristics of Good Report • Book Reviews 	10
Total		50
Course Outcomes		
CO	On completion of this course, students will	
1	Student will attempt to sensitize a critical outlook at the existing perspectives and methods and to evolve conceptual clarity, which can lead them in their future research.	
2	Teaching certain quantitative methods, statistical techniques and qualitative methods to collect and analyze the data would help them organize and analyze the information gathered by them.	
3	Student will learn to write a research proposal and reports.	
4	Student will understand skills about Collecting Data, Writing Bibliography and Analyzing data.	
5	Course will enhance the ability of the students to apply the research methods to practical issues.	
Text Books		
1	Kothari C.R, (1985). Research Methodology; Methods and Techniques, Wiley Eastern Limited, Madras.	
2	Goode Williams and Hatt Paul. (1981). Methods in Social Research, McGraw Hill Book company, London.	
3	Kothari, C.R. (1978) Quantitative Techniques, Vikas Publishing House, New Delhi.	
4	Michael S. Lewis, Beck, (Ed) (1990) Experimental design & Methods, Sage publications, Toppan, Publishing United Kingdom	
5	Nardi P M Doing Survey Research: A Guide to Quantitative Methods	
Recommended Books		
1	Young Pauline V, (2009) Scientific Social Surveys and Research, PHI	
2	Mitchell, Mark and Jamina Jolley, (1988) Research Design Explainer, Holt, Rine Hart and Winston Inc, New York.	
3	Gane, Mike. (1988) Durkheim's Rules of Sociological Method, Routledge, London.	
4	Bialock, J.R, Hubert K. (1981) Social Statistics, McGraw Hill, International Editions, Washington.	
5	Hunt, Morton. (1920) Profiles of Social Research, Russell Sage Foundation, New York.	
Web Resources		
1	https://www.intechopen.com/online-first/research-design-and-methodology	
2	https://www.scribbr.com/methodology/qualitative-quantitative-research/	

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3	https://www.scribbr.com/methodology/sampling-methods/
4	https://ccsuniversity.ac.in/bridge-library/pdf/Research-Methodology-CR-Kothari.pdf
5	https://www.researchgate.net/publication/319207471_HANDBOOK_OF_RESEARCH METHODOLOGY

Programme outcomes (PO)

1	Develop awareness towards the primary concepts of Sociology, related to its origin, basic social institutions; social groups its evolution, progression and deterioration.
2	Create awareness on the unique features of Indian social system, its caste system, forms of marriage and family, social problems and changes.
3	Identify the characteristics of social problems, types, causes and the extent of crime in India.
4	Develop attitude over the dynamics of personality types and traits through socio psychological and anthropological knowledge.
5	Obtain knowledge towards the contribution of the pioneers of classical sociology and modern social thinkers to sociological thought
6	Establish the awareness on population explosion and its impacts over global developmental strategies.
7	Analyse the impact of urban and rural societies in the social processes.
8	Aware on the conflicts prevailing in the Bureaucratic and Industrial world.
9	Obtain knowledge on the necessities and importance of political institutions and social movements.
10	Familiar with social dimensions of health, hygiene, epidemiology of communicable and non-communicable diseases.
11	Aware on the three main motives of mass communication i.e. read, understand and react.
12	Observe and apply the quantitative and quantitative methods in research aimed at finding out solutions for various social issues.

Programme Specific Outcomes (PSO)

1	To familiarize the students with the basic concepts of Sociology
2	The degree will prepare the students to pursue a career as a sociologist, social worker, counsellor
3	It provides excellent preparation for students planning to pursue professional, MA /PhD degrees in social issues, business, development studies, law, psychology, sociology, urban planning, and other social sciences
4	The students can also take up community-related work for their uplift
5	Sociology Degree course curriculum includes various teaching methods and techniques that help students understand multiple topics.

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Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
113E2A	Social Anthropology	Elective Course					3	4	25	75	100

Pre-Requisites

Students completing the UG programme in Sociology would acquire the following skills, qualities, knowledge and attitude.

Sl. No.	Acquire attributes	Students' capabilities after completing the programme
1	Knowledge Domain	To apply the knowledge of the sociological theories in the papers will help students to have the understanding the history and emergence of the subject and the papers on development, social psychology and others are opening wider career opportunities for the students.
2	Self and Professional development domain	The papers will help the student to develop his/her ability to have a more critical understanding, problem solving and it will help them to perform well in the professional domain.
3	Societal contribution	Society and human are always connected and the study of the subjects will help the students to have the understanding of the social conditions and its problems. It will help them to contribute to the development of society and its smooth functioning.
4	Research domain	The development of subject and the society needs better involvement in the research areas. The papers will help the students to develop the research mind set and it will prepare the students with the critical thinking, objectivity, unbiased and creativity.
5	Higher Studies	To enable the students to pursue the higher study options in the subject, it is important to give deep understanding of the subject with the required skills like communication, presentation etc.
6	Critical thinking and problem-solving skills	The students will acquire skills that will help them to understand the social reality with critical analyses and with the knowledge of theoretical perspectives and methodological, they will be able to find constructive solution to the social problems.
7	Communication and presentation skills	Communication is the key to success and the students will exhibit exceptional communication skills and will be learn the appropriate presentation skills.
8	Ethical awareness and responsibilities	Enable the students with ethical awareness, socially concerned and be a responsible individual in the society.

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Learning Objective		
C1	The aim of the course is to understand the functions of primitive society	
C2	The course will explain the tribal culture and tribal economy of the tribal society.	
C3	The course will elaborate the socio-economic institutions, structure of family and kinship.	
C4	The aim of the course is to understand the types of culture and its classifications.	
C5	The course also explains the branches of Anthropology and its relationship with other Social sciences.	
UNIT	Details	No. of Hours
I	Introduction <ul style="list-style-type: none"> • Meaning and Scope of Social Anthropology • Branches of Anthropology— (Social and cultural, physical/biological, linguistic, medical) • Meaning and Definition of Tribes: Characteristics of Tribal Society; Geographical Distribution of Tribes in India 	10
II	Culture, Language and Identity <ul style="list-style-type: none"> • Concept and Characteristics of Culture and Civilization • Cultural Traits, Ethos and Cultural Processes: Fission, Diffusion, Acculturation, • Nature and culture • Myth, Ritual and Symbolism • Enculturation, Assimilation, Ethnocentrism and Transculturation • Cultural Theories: British, American and Chicago School of thoughts • Language and Identity, - Concept and Characteristics 	10
III	Marriage and Kinship <ul style="list-style-type: none"> • Marriage: Typology by mate selection- Levirate and Sororate- Hypergamy and Hypogamy. • Types of Decent • Kinship: Consanguineal and Affinal. • Kinship: Tribe, Class, Moiety and phratry. • Kinship Usages: Joking and Avoidance relationship, Teknonymy, Avunculate, Amitate and Couvade 	10
IV	Economic and Political Organization <ul style="list-style-type: none"> • Stages of Economy: Food gathering- Hunting- Fishing- Pastoralism- Cultivation. • Property: Primitive Communism- Individual- Collective. • Systems of trade exchange: Reciprocity- Redistribution- barter and market • Forms of political order: Band, Tribe and State; Kinship and 	10

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	<p>chiefdom.</p> <ul style="list-style-type: none"> • Tribal Economy, Polity and Religion • Characteristics and Forms of Tribal Economy: formalist, Substantivist and Market Exchange 	
V	<p>Religious Organization</p> <ul style="list-style-type: none"> • Anthropological approaches to the study of religion- James Frazer, Raymond Firth (Evolutionary, Psychological and Functional) • Monotheism and Polytheism • Sacred and profane; myths and rituals • Form of religion in tribal societies (animism, animatism, fetishism, naturism, Shamanism, and totemism) • Structural -Functionalism - Functions of Religion • Distinguish between Religion, Magic and Science 	10
	Total	50

Course Outcomes

CO	The students can identify the cultural attributes and types of cultures.
1	They can differentiate primary and secondary institutions in the society.
2	The students can Identify evolutionary and historical processes
3	The students can describe how evolutionary and historical processes have shaped primates and human ancestors.
4	The students can discuss human diversity and how knowledge about human diversity leads to a better understanding.
5	The students can explain the evolutionary changes of Economic and Political Organizations among tribe population.

Text Books

1	Jha, Makhan (1994) An Introduction to Social Anthropology, Sage Publications, New Delhi.
2	Manna Samita (2013). An Introduction to Social Anthropology, Dorling Kindersley (India) Pvt.Ltd.
3	Majumdar D. N and T.N. Madan (1994) Introduction to Social Anthropology, Mayoor Paper Backs, Noida.
4	Beals R and Haiger. H (1960) Introduction to Social Anthropology, ac Millan, New Delhi.
5	S.F. Nadel (1969). The foundations of Social Anthropology.

Recommended Books

1	Majumdar D.N and T.N.Madan (1994) Introduction to Social Anthropology, Mayoor Paper Backs, Noida.
2	Beals R and Haiger.H (1960) Introduction to Social Anthropology, ac Millan, New Delhi.
3	MakhanJha (2003) An introduction to Social Anthropology. Second edition.
4	S.F. Nadel (1969). The foundations of Social Anthropology

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5	Eliot DismoreChapple, Carleton Stevens Coon (1978) Principles of Anthropology. R.E Krieger Publication.
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Web Resources

1	http://www.yourarticlerepository.com/sociology/kinship-and-family/kinship-meaning-types-and-other-details/34960
2	https://opentextbc.ca/introductiontosociology/chapter/chapter3-culture/
3	https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/health_science_students/ln_socio_anthro_final.pdf
4	https://egyankosh.ac.in/bitstream/123456789/41233/1/Unit-1.pdf
5	https://mahabubjnu.files.wordpress.com/2013/09/59811078-lewellen-political-anthropology.pdf

Programme outcomes (PO)

1	Develop awareness towards the primary concepts of Sociology, related to its origin, basic social institutions; social groups its evolution, progression and deterioration.
2	Create awareness on the unique features of Indian social system, its caste system, forms of marriage and family, social problems and changes.
3	Identify the characteristics of social problems, types, causes and the extent of crime in India
4	Develop attitude over the dynamics of personality types and traits through socio psychological and anthropological knowledge.
5	Obtain knowledge towards the contribution of the pioneers of classical sociology and modern social thinkers to sociological thought
6	Establish the awareness on population explosion and its impacts over global developmental strategies.
7	Analyse the impact of urban and rural societies in the social processes.
8	Aware on the conflicts prevailing in the Bureaucratic and Industrial world.
9	Obtain knowledge on the necessities and importance of political institutions and social movements.
10	Familiar with social dimensions of health, hygiene, epidemiology of communicable and non-communicable diseases.
11	Aware on the three main motives of mass communication i.e. read, understand and react.
12	Observe and apply the quantitative and qualitative methods in research aimed at finding out solutions for various social issues.

Programme Specific Outcomes (PSO)

1	To familiarize the students with the basic concepts of Sociology
2	The degree will prepare the students to pursue a career as a sociologist, social worker, counsellor
3	It provides excellent preparation for students planning to pursue professional, MA /PhD degrees in social issues, business, development studies, law, psychology, sociology, urban planning, and other social sciences
4	The students can also take up community-related work for their uplift
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SEMESTER -II											
WORKPLACE BEHAVIOUR AND EMPLOYABILITY SKILLS											
Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
113S2A	Workplace Behavior and Employability Skills	Skill Enhancement Course-2					2	2	25	75	100

Pre-Requisites

Students completing the UG programme in Sociology would acquire the following skills, qualities, knowledge and attitude.

Sl. No.	Acquire attributes	Students' capabilities after completing the programme
1	Knowledge Domain	To apply the knowledge of the sociological theories in the Papers will help students to have the understanding the history and emergence of the subject and the papers on development, social psychology and others are opening wider career opportunities for the students.
2	Self and Professional development domain	The papers will help the student to develop his/her ability to have a more critical understanding, problem solving and it will help them to perform well in the professional domain.
3	Societal contribution	Society and human are always connected and the study of the subjects will help the students to have the understanding of the social conditions and its problems. It will help them to contribute to the development of society and its smooth functioning.
4	Research domain	The development of subject and the society needs better involvement in the research areas. The papers will help the students to develop the research mind set and it will prepare the students with the critical thinking, objectivity, unbiased and creativity.
5	Higher Studies	To enable the students to pursue the higher study options in the subject, it is important to give deep understanding of the subject with the required skills like communication, presentation etc.
6	Critical thinking and problem-solving skills	The students will acquire skills that will help them to understand the social reality with critical analyses and with the knowledge of theoretical perspectives and methodological, they will be able to find constructive solution to the social problems.

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7	Communication and presentation skills	Communication is the key to success and the students will exhibit exceptional communication skills and will be learn the appropriate presentation skills.
8	Ethical awareness and responsibilities	Enable the students with ethical awareness, socially concerned and be a responsible individual in the society.
Learning Objective		
C1		Demonstrate competency on each of the employability skills on at least two occasions, with at least one of those occasions being in the workplace
C2		Demonstrate mastery of the common/skills knowledge
C3		Identify different models of non-verbal communication
C4		Identify some examples of organizational and personal values
C5		Consider how to prepare for job applications using mission statements and values. It will also help to understand the definition of inclusive behaviour and how to promote inclusivity in the classroom and workplace.
UNIT	Details	
I	Introduction <ul style="list-style-type: none"> • Concept of workplace behaviour • Challenges and Opportunities for workplace behaviour • Ethical Issues in workplace behaviour. 	
II	Technology and workplace <ul style="list-style-type: none"> • Impact of technology on Organization • Impact of technology Human behaviour (work stress) • Cause and effects of work stress – Stress Management 	
III	Career Awareness and Career Planning <ul style="list-style-type: none"> • Explore the upcoming advances in the industry – Gain exposure to modern work place • Learn new things to stay relevant • Mapping the career pathways 	
IV	Self-Management Skills <ul style="list-style-type: none"> • Importance of the ability to work independently. • Types of self-awareness. • Meaning of self-motivation and self- regulation. 	
V	Entrepreneurial Skills <ul style="list-style-type: none"> • Entrepreneurship and society • Qualities and functions of entrepreneur • Role and importance of an entrepreneur • Entrepreneurship as a career option. 	
	Total	
	20	

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Course Outcomes	
CO	On completion of this course, s
1	The students ground running, make a great impression and settle into the workplace.
2	Students will be able to demonstrate competency on each of the employability skills.
3	They will learn how to use your skills to stand out from others and make a memorable impression.
4	The students will be able to showcase the skills and experiences you have gained during your placement to help you successfully apply for a job.
5	The students will understand the definition of inclusive behaviour and how to promote inclusivity in the workplace.
Text Books	
1	Skills for employability Part one Pre-Employment by Rosalie (2012)
2	Work, change and workers By Stephen Billet (2006)
3	Building Soft Skills for employability by Tran Le Huu Nghia (2019)
4	Workplace Basics: The skills Employers Want by Anthony Patrick Carnevale (1998)
5	Enhancing Employability by ShaliniVerma
Recommended Books	
1	CBI (2009), Future fit: Preparing graduates for the world of Work www.cbi.org.uk/pdf/20090326-CBI-FutureFit-Preparing-graduates-for-the-world-of-work.pdf (accessed June 2016)
2	Association of Graduate Recruiters (2016), Annual Survey 2015: Graduate Recruitment 2015
3	CBI (2009), Future fit: Preparing graduates for the world of Work www.cbi.org.uk/pdf/20090326-CBI-FutureFit-Preparing-graduates-for-the-world-of-work.pdf (accessed June 2016)
4	CBI/EDI (2010), Ready to grow: Business priorities for education and skills: Education and Skills Survey 2010 www.cbi.org.uk/pdf/20100501-cbi-education-and-skills-survey-2010.pdf (accessed June 2016)
5	CBI (2011), Working Towards Your Future http://www.nus.org.uk/Global/CBI_NUS_Employability%20report_May%202011.pdf ...
Web Resources	
1	How to Improve Your Employability Skills at Workplace - Wadhwani Opportunity (wfglobal.org)
2	What Are Employability Skills? Definition and Examples (thebalancecareers.com)
3	https://nios.ac.in/media/documents/350_employability_skills/350_Book_01.pdf
4	https://cbseacademic.nic.in/web_material/Curriculum21/publication/secondary/Employability_Skills10.pdf
5	https://futureskills.pearson.com/research/assets/pdfs/technical-report.pdf
Programme outcomes (PO)	
1	Develop awareness towards the primary concepts of Sociology, related to its origin, basic social institutions; social groups its evolution, progression and deterioration.

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2	Create awareness on the unique features of Indian social system, its caste system, forms of marriage and family, social problems and changes.
3	Identify the characteristics of social problems, types, causes and the extent of crime in India.
4	Develop attitude over the dynamics of personality types and traits through socio psychological and anthropological knowledge.
5	Obtain knowledge towards the contribution of the pioneers of classical sociology and modern social thinkers to sociological thought
6	Establish the awareness on population explosion and its impacts over global developmental strategies.
7	Analyse the impact of urban and rural societies in the social processes.
8	Aware on the conflicts prevailing in the Bureaucratic and Industrial world.
9	Obtain knowledge on the necessities and importance of political institutions and social movements.
10	Familiar with social dimensions of health, hygiene, epidemiology of communicable and non-communicable diseases.
11	Aware on the three main motives of mass communication i.e. read, understand and react.
12	Observe and apply the quantitative and quantitative methods in research aimed at finding out solutions for various social issues.

Programme Specific Outcomes (PSO)

1	To familiarize the students with the basic concepts of Sociology
2	The degree will prepare the students to pursue a career as a sociologist, social worker, counsellor
3	It provides excellent preparation for students planning to pursue professional, MA /PhD degrees in social issues, business, development studies, law, psychology, sociology, urban planning, and other social sciences
4	The students can also take up community-related work for their uplift
5	Sociology Degree course curriculum includes various teaching methods and techniques that help students understand multiple topics.

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SEMESTER -II											
BASIC ICT SKILLS											
Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
113S2B	Basic ICT Skills	Skill Enhancement Course-3					2	2	25	75	100

Pre-Requisites

Students completing the UG programme in Sociology would acquire the following skills, qualities, knowledge and attitude.

Sl. No.	Acquire attributes	Students' capabilities after completing the programme
1	Knowledge Domain	To apply the knowledge of the sociological theories in the papers will help students to have the understanding the history and emergence of the subject and the papers on development, social psychology and others are opening wider career opportunities for the students.
2	Self and Professional development domain	The papers will help the student to develop his/her ability to have a more critical understanding, problem solving and it will help them to perform well in the professional domain.
3	Societal contribution	Society and human are always connected and the study of the subjects will help the students to have the understanding of the social conditions and its problems. It will help them to contribute to the development of society and its smooth functioning.
4	Research domain	The development of subject and the society needs better involvement in the research areas. The papers will help the students to develop the research mind set and it will prepare the students with the critical thinking, objectivity, unbiased and creativity.
5	Higher Studies	To enable the students to pursue the higher study options in the subject, it is important to give deep understanding of the subject with the required skills

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		like communication, presentation etc.
6	Critical thinking and problem-solving skills	The students will acquire skills that will help them to understand the social reality with critical analyses and with the knowledge of theoretical perspectives and methodological, they will be able to find constructive solution to the social problems.
7	Communication and presentation skills	Communication is the key to success and the students will exhibit exceptional communication skills and will be learn the appropriate presentation skills.
8	Ethical awareness and responsibilities	Enable the students with ethical awareness, socially concerned and be a responsible individual in the society.

Learning Objective

C1	To help students to become competent and confident users who can use the basic knowledge and skills acquired to assist them in their daily lives
C2	It is also supposed to prepare students for the world of tomorrow
C3	It aims to help learners to have an open and flexible mind
C4	This will help them to adjust to the inevitable future changes. One example is the integration of ICT across the curriculum.
C5	The students will be introduced to basic programming, modelling and software applications to create an appreciation of technology in everyday life.

UNIT	Details	No. of Hours
I	Introduction <ul style="list-style-type: none"> • MS Office package – its origin, versions, types of application software • MS Word – creating a document, uses of tabs, shortcut keys. 	4
II	MS Excel <ul style="list-style-type: none"> • Create an excel sheet, naming the sheet • Analysing data, graphs and charts, shortcut keys 	4
III	MS Power Point Presentation <ul style="list-style-type: none"> • Open PPT, uses of design, formatting graphs • adding slides, work with animation, adding contents in slides. 	4

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IV	Internet and Mailing <ul style="list-style-type: none"> • Internet - Use of various browsers – chrome, explorer, yahoo, edge. • Mailing - knowing about mailing address, creating a mail id, sending and receiving mails, mailing etiquette. 	4
V	Digital and Graphic Application <ul style="list-style-type: none"> • Canva Software – downloading Canva, uses of Canva software, creating invitation, posters, • Greeting cards and visiting cards. 	4
	Total	20
Course Outcomes		
CO	On completion of this course, students will	
1	It will help the students in learning software packages, these being: spreadsheets; databases; word processing; desktop publishing, web design, data logging/computer control and Internet-related applications	
2	The students will learn how the use of ICT is regulated in society and the implications of this for the individual	
3	It will provide access to analytical problem-solving skills, empowering the individual to identify a problem, design and create various solutions, and then make a qualitative judgement as to which is the best tool for the job	
4	It will help to get an overview of the most important new technologies and of the growing trend of integrating ICT into education	
5	The course will help students to know the best apps, web platforms and ICT solution	
Text Books		
1	In-line/On-line: Fundamentals of the Internet and the World Wide Web, 2/e – by Raymond Greenlaw and Ellen Hepp, Publishers: TMH	
2	Internet technology and Web design, ISRD group, TMH.	
3	Information Technology – The breaking wave, Dennis P.Curtin, Kim Foley, Kunai Sen and Cathleen Morin, TMH	
4	Letts Use ICT by Graham Peacock, Jill lesson, 2002	
5	ICT Teacher Handbook- https://teacher	

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	network.in/OER/images/6/69/ICT_teacher_handbook.pdf
Recommended Books	
1	Ajeemsha, S., and M. Madhusudhan. Human Resources Development in ICT Environment in Central University Libraries of South India. University of Delhi, 2014
2	Antony, SweetyManthra, and A. Vijayakumar. "ICT Skills among Women Library Professionals in Ssus andCusat: An Analytical Study." Asian Journal of Multidisciplinary Studies, vol.3, no.5, 2015, pp. 142 – 148. 26
3	Bansode, Sadanand Y., and Rahul RohidasViswe. "ICT Literacy among Library Professionals
4	CLN, Razaq Femi Quadri, and Olaleye Samuel Abiodun. "Evaluation of ICT literacy skills among students of federal polytechnic Offa, Kwara state, Nigeria: a review of related
5	Working in the University Libraries in Maharashtra, India: A Study." DESIDOC Journal
Web Resources	
1	ICT Definition, Skills, List, and Examples (thebalancecareers.com)
2	Introduction to ICT notes - KNEC notes and Revision materials
3	ICT Revision notes (ictspecialist.com)
4	https://www.researchgate.net/publication/325087961_Information_Communication_Tech_nology_in_Education
5	https://archive.mu.ac.in/myweb_test/ma%20edu/ICT%20-%20Edu..pdf
Programme outcomes (PO)	
1	Develop awareness towards the primary concepts of Sociology, related to its origin, basic social institutions; social groups its evolution, progression and deterioration.
2	Create awareness on the unique features of Indian social system, its caste system, forms of marriage and family, social problems and changes.
3	Identify the characteristics of social problems, types, causes and the extent of crime in India
4	Develop attitude over the dynamics of personality types and traits through socio psychological and anthropological knowledge.
5	Obtain knowledge towards the contribution of the pioneers of classical sociology and modern social thinkers to sociological thought

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6	Establish the awareness on population explosion and its impacts over global developmental strategies.
7	Analyse the impact of urban and rural societies in the social processes.
8	Aware on the conflicts prevailing in the Bureaucratic and Industrial world.
9	Obtain knowledge on the necessities and importance of political institutions and social movements.
10	Familiar with social dimensions of health, hygiene, epidemiology of communicable and non-communicable diseases.
11	Aware on the three main motives of mass communication i.e. read, understand and react.
12	Observe and apply the quantitative and quantitative methods in research aimed at finding out solutions for various social issues.

Programme Specific Outcomes (PSO)

1	To familiarize the students with the basic concepts of Sociology
2	The degree will prepare the students to pursue a career as a sociologist, social worker, counsellor.
3	It provides excellent preparation for students planning to pursue professional, MA /PhD degrees in social issues, business, development studies, law, psychology, sociology, urban planning, and other social sciences
4	The students can also take up community-related work for their uplift
5	Sociology Degree course curriculum includes various teaching methods and techniques that help students understand multiple topics.

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Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
213C3A	Classical Sociological Thought	Core Course					5	5	25	75	100

Pre-Requisites

Students completing the UG programme in Sociology would acquire the following skills, qualities, knowledge and attitude.

Sl. No.	Acquire attributes	Students' capabilities after completing the programme
1	Knowledge Domain	To apply the knowledge of the sociological theories in the paper will help students to have the understanding the history and emergence of the subject and the papers on development, social psychology and others are opening wider career opportunities for the students.
2	Self and Professional development domain	This paper will help the student to develop his/her ability to have a more critical understanding, problem solving and it will help them to perform well in the professional domain.
3	Societal contribution	Society and human are always connected and the study of the subjects will help the students to have the understanding of the social conditions and its problems. It will help them to contribute to the development of society and its smooth functioning.
4	Research domain	The development of subject and the society needs better involvement in the research areas. This paper will help the students to develop the research mind set and it will prepare the students with the critical thinking, objectivity, unbiased and creativity.
5	Higher Studies	To enable the students to pursue the higher study options in the subject, it is important to give deep understanding of the subject with the required skills like communication, presentation etc.
6	Critical thinking and problem-solving skills	The students will acquire skills that will help them to understand the social reality with critical analyses and with the knowledge of theoretical perspectives and methodological, they will be able to find constructive solution to the social problems.
7	Communication and presentation skills	Communication is the key to success and the students will exhibit exceptional communication skills and will be learn the appropriate presentation skills.
8	Ethical awareness and responsibilities	Enable the students with ethical awareness, socially concerned and be a responsible individual in the society.
Learning Objective		
C1	The course will enable students to understand the nature of Indian rural social system	

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C2	The course describes the agrarian social structure and various policy changes on it.	
C3	The course will employ planned changes in rural society during the post-independence era.	
C4	The course will evaluate the different agrarian associations and their impact on agricultural development.	
C5	The aim of the course is to know the basic social institutions and social relations in rural set up	
UNIT	Details	No. of Hours
I	August Comte <ul style="list-style-type: none"> • Positivism • Law of three stages in Human Progress • Hierarchy of Sciences • Social Statics and Dynamics 	10
II	Herbert Spencer <ul style="list-style-type: none"> • Theory of Social Evolution • Organismic Analogy • Social Darwinism 	10
III	Emile Durkheim <ul style="list-style-type: none"> • Rules of Sociological Method -Social Facts • Division of Labour -Organic Solidarity and Mechanical Solidarity • Types of Suicide • Sociology of Religion 	10
IV	Karl Marx <ul style="list-style-type: none"> • Dialectical Materialism • Theory of class struggle • Alienation • Social Change 	10
V	Max Weber <ul style="list-style-type: none"> • Ideal Type • Verstehen • Bureaucracy • Types of Authority • Protestant Ethic and Spirit of Capitalism • Class, Status and Power 	10
	Total	50

Course Outcomes

CO	On completion of this course,
1	Understand the theoretical orientations to the social world

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2	Able to execute theoretical understanding.
3	A series of lectures will let the students to apply sociological theory to practical issues.
4	Able to explain the contribution of classical social thinkers. Students become aware of the objective of the paper as to give an analytical and cognitive approach.
5	The ability to demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and inequality.

Text Books

1	CoserLewis.A (1979) Masters of Sociological Thoughts: Ideas in Historical and Social context, Harcourt BranceJovanovidi, New York.
2	Ronald (1994) The Making of Sociology (2 Volumes), Rawat, India.
3	Ritzer G Modern Sociological Theory 7th Ed. (2016) `
4	Ritzer G Classical Sociological Theory 6th Ed. (2016)
5	Coser LA Sociological Theory 5th Ed (2018) `

Recommended Books

1	Aron. Raymond (1967) Main Currents in Sociological Thought (2 Volume), Penguin books, London.
2	Barnes.H.E (1959) Introduction to History of Sociology, University of Chicago press, Chicago.
3	CraigLan (1979) Classical Social Theory, OUP, UK.
4	Ritzer, George (1996) Sociological Theory, Tata McGraw Hill, New Delhi.
5	Timaseff, N.S (1976) Sociological Theory: Its Nature and Growth, Random House, New York.

Web Resources

1	http://www.yourarticlerepository.com/biographies/biography-of-auguste-comte-and-his-works/43722
2	https://www.sociologygroup.com/herbert-spencer-biography-contribution-philosopher/
3	https://www.bartleby.com/essay/founding-fathers-of-sociology-F3G7WTAPRS5
4	https://ccsuniversity.ac.in/bridge-library/pdf/Sociological_Theory%20Ritzer.pdf
5	https://www.britannica.com/topic/social-change

Programme outcomes (PO)

1	Develop awareness towards the primary concepts of Sociology, related to its origin, basic social institutions; social groups its evolution, progression and deterioration.
2	Create awareness on the unique features of Indian social system, its caste system, forms of

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	marriage and family, social problems and changes.
3	Identify the characteristics of social problems, types, causes and the extent of crime in India.
4	Develop attitude over the dynamics of personality types and traits through socio psychological and anthropological knowledge.
5	Obtain knowledge towards the contribution of the pioneers of classical sociology and modern social thinkers to sociological thought
6	Establish the awareness on population explosion and its impacts over global developmental strategies.
7	Analyse the impact of urban and rural societies in the social processes.
8	Aware on the conflicts prevailing in the Bureaucratic and Industrial world.
9	Obtain knowledge on the necessities and importance of political institutions and social movements.
10	Familiar with social dimensions of health, hygiene, epidemiology of communicable and non-communicable diseases.
11	Aware on the three main motives of mass communication i.e. read, understand and react.
12	Observe and apply the quantitative and qualitative methods in research aimed at finding out solutions for various social issues.

Programme Specific Outcomes (PSO)

1	To familiarize the students with the basic concepts of Sociology
2	The degree will prepare the students to pursue a career as a sociologist, social worker, counsellor
3	It provides excellent preparation for students planning to pursue professional, MA /PhD degrees in social issues, business, development studies, law, psychology, sociology, urban planning, and other social sciences
4	The students can also take up community-related work for their uplift
5	Sociology Degree course curriculum includes various teaching methods and techniques that help students understand multiple topics.

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SEMESTER -III INDIAN SOCIOLOGICAL THOUGHT											
Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
213C3B	Indian Sociological Thought	Core Course					5	5	25	75	100

Pre-Requisites

Students completing the UG programme in Sociology would acquire the following skills, qualities, knowledge and attitude.

Sl. No.	Acquire attributes	Students' capabilities after completing the programme
1	Knowledge Domain	To apply the knowledge of the sociological theories in the Papers will help students to have the understanding the history and emergence of the subject and the papers on development, social psychology and others are opening wider career opportunities for the students.
2	Self and Professional development domain	The papers will help the student to develop his/her ability to have a more critical understanding, problem solving and it will help them to perform well in the professional domain.
3	Societal contribution	Society and human are always connected and the study of the subjects will help the students to have the understanding of the social conditions and its problems. It will help them to contribute to the development of society and its smooth functioning.
4	Research domain	The development of subject and the society needs better involvement in the research areas. The papers will help the students to develop the research mind set and it will prepare the students with the critical thinking, objectivity, unbiased and creativity.
5	Higher Studies	To enable the students to pursue the higher study options in the subject, it is important to give deep understanding of the subject with the required skills like communication, presentation etc.
6	Critical thinking and problem-solving skills	The students will acquire skills that will help them to understand the social reality with critical analyses and with the knowledge of theoretical perspectives and methodological, they will be able to find constructive solution to the social problems.
7	Communication and presentation skills	Communication is the key to success and the students will exhibit exceptional communication skills and will be learn the appropriate presentation skills.
8	Ethical awareness and responsibilities	Enable the students with ethical awareness, socially concerned and be a responsible individual in the society.

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Learning Objective		
UNIT	Details	No. of Hours
I	G.S. Ghurye <ul style="list-style-type: none"> • Caste and kinship: Meaning of caste and kinship, Features of caste, Endogamy. 	10
II	Radha Kamal Mukherjee <ul style="list-style-type: none"> • Indian Culture and Civilization. 	10
III	M.N. Srinivas <ul style="list-style-type: none"> • Caste: Meaning of Caste and sub caste, Features of sub caste Dominant caste and Sanskritization. 	10
IV	A.R. Desai <ul style="list-style-type: none"> • Village Structure: Self-sufficient Villages, Feudal Structure of villages. 	10
V	Dr. B.R. Ambedkar <ul style="list-style-type: none"> • Dalit Liberation: Subaltern approach • Emancipation of the Untouchables Annihilation of caste 	10
	Total	50

Course Outcomes

CO	On completion of this course, students will
1	The students can explain and understand sociology as a subject in Indian perspective.
2	By learning the Indian Sociological perspective, the Students will become aware of social issues and can explain social problems systematically.
3	The students will be able to make theoretical understanding on the society and demonstrate the

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	utility of the sociological perspective in their lives.
4	The students can understand the Indian sociological perspectives
5	The students will interpret the nature of social transformation in Indian Society through Indian Sociological Perspectives.

Text Books

1	Nagla B K , 1792, Indian Sociological Thought, Rawat Publications, Jaipur.
2	Chand S , 2004, Sociology of Indian Society, Chand Publications, New Delhi
3	Ghurey G S , 1957, Caste and Kinship in India
4	Ghurey G S , 1962, Caste and Civilization
5	Srinivas, M.N. 1942, Marriage and Family in Mysore , Religion and Society Among the Coorgs (1952) .

Recommended Books

1	Nagla B K,1792, Indian Sociological Thought, Rawat Publications, Jaipur.
2	Srinivas, 1962, Caste in Modern India and other essays, Asia Publishing House, New Delhi
3	Ambedkar. B.R. (2014). Annihilation of Caste. Navayana. ISBN: 9788189059637
4	Chaudhary, Bhupen. (2020). Mahatma Jotirao Phule; Life, Philosophy and Action. Global Vision Publishing House. ISBN-10: 8194730015
5	Ahuja R, 1992, Social Problems in India, Rawat Publications, Jaipur

Web Resources

1	https://en.wikipedia.org/wiki/G._S._Ghurye
2	https://www.yourarticlerepository.com/sociology/radhakamal-mukerjee-biography-and-contribution-to-sociology/35010
3	https://www.sociologygroup.com/mn-srinivas/
4	https://en.wikipedia.org/wiki/Akshay_Ramanlal_Desai
5	Ambedkar, B.R. (2017). Caste in India: Their Mechanism, Genesis and Development. Createspace Independent Pub. ISBN- 10: 1982085347

Programme outcomes (PO)

1	Develop awareness towards the primary concepts of Sociology, related to its origin, basic social institutions; social groups its evolution, progression and deterioration.
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2	Create awareness on the unique features of Indian social system, its caste system, forms of marriage and family, social problems and changes.
3	Identify the characteristics of social problems, types, causes and the extent of crime in India.
4	Develop attitude over the dynamics of personality types and traits through socio psychological and anthropological knowledge.
5	Obtain knowledge towards the contribution of the pioneers of classical sociology and modern social thinkers to sociological thought
6	Establish the awareness on population explosion and its impacts over global developmental strategies.
7	Analyze the impact of urban and rural societies in the social processes.
8	Aware on the conflicts prevailing in the Bureaucratic and Industrial world.
9	Obtain knowledge on the necessities and importance of political institutions and social movements.
10	Familiar with social dimensions of health, hygiene, epidemiology of communicable and non-communicable diseases.
11	Aware on the three main motives of mass communication i.e. read, understand and react.
12	Observe and apply the quantitative and qualitative methods in research aimed at finding out solutions for various social issues.

Programme Specific Outcomes (PSO)

1	To familiarize the students with the basic concepts of Sociology
2	The degree will prepare the students to pursue a career as a sociologist, social worker, counsellor
3	It provides excellent preparation for students planning to pursue professional, MA /PhD degrees in social issues, business, development studies, law, psychology, sociology, urban planning, and other social sciences
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SEMESTER -III SOCIAL DEMOGRAPHY											
Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	
213E3A	Social Demography	Elective Course					3	4	25	75	100

Pre-Requisites

Students completing the UG programme in Sociology would acquire the following skills, qualities, knowledge and attitude.

Sl. No.	Acquire attributes	Students' capabilities after completing the programme
1	Knowledge Domain	To apply the knowledge of the sociological theories in the papers will help students to have the understanding the history and emergence of the subject and the papers on development, social psychology and others are opening wider career opportunities for the students.
2	Self and Professional development domain	The papers will help the student to develop his/her ability to have a more critical understanding, problem solving and it will help them to perform well in the professional domain.
3	Societal contribution	Society and human are always connected and the study of the subjects will help the students to have the understanding of the social conditions and its problems. It will help them to contribute to the development of society and its smooth functioning.
4	Research domain	The development of subject and the society needs better involvement in the research areas. The papers will help the students to develop the research mind set and it will prepare the students with the critical thinking, objectivity, unbiased and creativity.
5	Higher Studies	To enable the students to pursue the higher study options in the subject, it is important to give deep understanding of the subject with the required skills like communication, presentation etc.
6	Critical thinking and problem-solving skills	The students will acquire skills that will help them to understand the social reality with critical analyses and with the knowledge of theoretical perspectives and methodological, they will be able to find constructive solution to the social problems.
7	Communication and presentation skills	Communication is the key to success and the students will exhibit exceptional communication skills and will be learn the appropriate presentation skills.
8	Ethical awareness and responsibilities	Enable the students with ethical awareness, socially concerned and be a responsible individual in the society.

Learning Objective

L1	To familiarize the students about various demographic factors that contribute to population
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	change and how they influence and are influenced by various social and economic institutions.	
L2	To provide knowledge on Sources and Demographic data as well as indicators to measure various demographic factors will be discussed.	
L3	Understand the concept of demographic indicators and interpret theories of population growth.	
L4	Analyze population control in terms of social needs and appreciate population control measures and their implementation	
L5	Develop skills to understand the demographic aspects of planning	
UNIT	Details	No. of Hours
I	<p>Concepts, Scope and Determinants of Demography</p> <ul style="list-style-type: none"> • Concept of Demography and Population Studies • Demographic Determinants • Data Sources • Population Size and Growth • Composition and Distribution • Population Control Policies and Education 	10
II	<p>Population Theories</p> <ul style="list-style-type: none"> • Mercantilist and related Theories • Malthusian Theories • Demographic Transition Theory • Optimum Theory of Population • Marxist and Socialist Theories 	10
III	<p>Fertility</p> <ul style="list-style-type: none"> • Concepts and Measurement of Fertility • Total Fertility Rate, Fecundity • Social Structure and Fertility • Role of Intermediate Variables (Davis and Blake) • Economic Theory of Fertility (Becker) • Socio-Economic Theories of Fertility (Leibenstein and Easterlin) • Reproductive Health and Family Planning. 	10
IV	<p>Mortality</p> <ul style="list-style-type: none"> • Concepts and Measurement of Mortality, Morbidity • Life Expectancy and Gender • Factors of Mortality • Determinants of Infant, Child and Maternal Mortality • Population -Ratio and Regional Variations. • Causes and death, life and working years lost • Differentials in mortality and morbidity 	10

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V	Migration <ul style="list-style-type: none"> • Concepts, Factors and Consequences of Migration • Types of Migration and Social Process of migration • Theories of Migration – Ravenstein’s Law – Everette Lee’s perspective • Push and Pull Theories • Refugee Crisis 	10
	Total	50
Course Outcomes		
CO	On completion of this course, students will	
1	Understand the conceptual clarity and theoretical framework and perspectives with regard to demography.	
2	Know the linkages between various social institutions and social process on the one side and demographic outcomes and processes on the other.	
3	Recognize the factors and control of population growth.	
4	Understand demographic measurements like fertility and mortality rates	
5	Describe a variety of demographic theories such as Malthusian, cornucopian, zero population growth, and demographic transition theories	
Text Books		
1	Caldwell JC, Reddy PH, Caldwell P. (1983). The social component of mortality decline: an investigation in South India employing alternative methodologies. <i>Population Studies</i> , 37(2):185-205.	
2	Caldwell, John C. (1997). The Global Fertility Transition: the Need for a Unifying Theory, <i>Population and Development Review</i> , 23(4):803-812.	
3	Asha Bhande& Tara Kaitkar (2015). <i>Principles of Population Studies</i> , Himalayan Publishing House.	
4	Lassaonde, Louise. (1997). <i>Coping with Population Challenges</i> . London: Earthscan	
5	Massey, Douglas et al. (1993). Theories of International Migration, <i>Population and Development Review</i> 19:3.	
Recommended Books		
1	Weeks, John R. (1977). <i>Population: An Introduction to Concepts and Issues</i> , Belmont,California: Wadsworth, pp.1-324.	
2	Samir Dasgupta, (2011). <i>Social Demography</i> , Pearson India.	
3	D. S. Rawat, (2012). <i>Fundamentals of Demography: Concepts and Theories</i> , Neha. Publishers & Distributors.	
4	Weeks, John R. (1977). <i>Population: An Introduction to Concepts and Issues</i> , Belmont,California: Wadsworth, pp.1-324.	
5	Samir Dasgupta, (2011). <i>Social Demography</i> , Pearson India	
Web Resources		
1	Social demography - Oxford Reference	

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2	Social Demography SpringerLink
3	https://scorecard.prb.org/wp-content/uploads/2021/01/members-only-population-bulletin-an-introduction-to-demography.pdf
4	https://ncert.nic.in/textbook/pdf/lesy102.pdf
5	https://www.researchgate.net/publication/318437400_Population_and_Society_An_Introduction_to_Demography
Programme outcomes (PO)	
1	Develop awareness towards the primary concepts of Sociology, related to its origin, basic social institutions; social groups its evolution, progression and deterioration.
2	Create awareness on the unique features of Indian social system, its caste system, forms of marriage and family, social problems and changes.
3	Identify the characteristics of social problems, types, causes and the extent of crime in India.
4	Develop attitude over the dynamics of personality types and traits through socio psychological and anthropological knowledge.
5	Obtain knowledge towards the contribution of the pioneers of classical sociology and modern social thinkers to sociological thought
6	Establish the awareness on population explosion and its impacts over global developmental strategies.
7	Analyse the impact of urban and rural societies in the social processes.
8	Aware on the conflicts prevailing in the Bureaucratic and Industrial world.
9	Obtain knowledge on the necessities and importance of political institutions and social movements.
10	Familiar with social dimensions of health, hygiene, epidemiology of communicable and non-communicable diseases.
11	Aware on the three main motives of mass communication i.e. read, understand and react.
12	Observe and apply the quantitative and quantitative methods in research aimed at finding out solutions for various social issues.
Programme Specific Outcomes (PSO)	
1	To familiarize the students with the basic concepts of Sociology
2	The degree will prepare the students to pursue a career as a sociologist, social worker, counsellor
3	It provides excellent preparation for students planning to pursue professional, MA /PhD degrees in social issues, business, development studies, law, psychology, sociology, urban planning, and other social sciences
4	The students can also take up community-related work for their uplift
5	Sociology Degree course curriculum includes various teaching methods and techniques that help students understand multiple topics.

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SEMESTER -III PERSONALITY DEVELOPMENT											
Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
213S3A	Personality Development	Skill Enhancement Course-4					1	1	25	75	100

Pre-Requisites

Students completing the UG programme in Sociology would acquire the following skills, qualities, knowledge and attitude.

Sl. No.	Acquire attributes	Students' capabilities after completing the programme
1	Knowledge Domain	To apply the knowledge of the sociological theories in the papers will help students to have the understanding the history and emergence of the subject and the papers on development, social psychology and others are opening wider career opportunities for the students.
2	Self and Professional development domain	The papers will help the student to develop his/her ability to have a more critical understanding, problem solving and it will help them to perform well in the professional domain.
3	Societal contribution	Society and human are always connected and the study of the subjects will help the students to have the understanding of the social conditions and its problems. It will help them to contribute to the development of society and its smooth functioning.
4	Research domain	The development of subject and the society needs better involvement in the research areas. The papers will help the students to develop the research mind set and it will prepare the students with the critical thinking, objectivity, unbiased and creativity.
5	Higher Studies	To enable the students to pursue the higher study options in the subject, it is important to give deep understanding of the subject with the required skills like communication, presentation etc.
6	Critical thinking and problem-solving skills	The students will acquire skills that will help them to understand the social reality with critical analyses and with the knowledge of theoretical perspectives and methodological, they will be able to find constructive solution to the social problems.
7	Communication and presentation skills	Communication is the key to success and the students will exhibit exceptional communication skills and will be learn the appropriate presentation skills.
8	Ethical awareness and responsibilities	Enable the students with ethical awareness, socially concerned and be a responsible individual in the society.

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Learning Objective		
UNIT	Details	No. of Hours
I	<p>Introduction</p> <ul style="list-style-type: none"> • Introduction: Defining and basics of Personality • Analyzing strength and weakness 	2
II	<p>Corporate Theories on personality development</p> <ul style="list-style-type: none"> • Increasing vocabulary • Preparation of self-introduction. 	2
III	<p>Techniques in Personality Development</p> <ul style="list-style-type: none"> • Communication skills, building self-esteem and self-confidence, working on attitudes, Leadership, Group Dynamics • Team building, Interpersonal relationships, Stress management, Conflict management, Time management 	2
IV	<p>Projecting a Positive Social Image</p> <ul style="list-style-type: none"> • Definition and importance of Social Image • Grooming basics; Public speaking; Voice modulation; Social etiquettes • Body language. 	2
V	<p>Performance Appraisal</p> <ul style="list-style-type: none"> • Self-introduction • Group Discussion 	2
	Total	10
Course Outcomes		
CO	On completion of this course, students will	
1	The course will enhance the confidence among the students by equipping knowledge about	

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	self-care, how to present oneself, dealing personal weakness and molding strength.
2	It will improve communication skill which will develop positive attitudes.
3	The course will also make the students credible in their task.
4	It will also focus on developing personalities that can handle stress and conflicts.
5	Building individual personality will give a sense of positive attitude towards life and that optimist quality will result in more productivities in life's goal.

Text Books

1	Caspi A, Roberts BW (2001). <i>"Personality development across the life course: The argument for change and continuity"</i> . Psychological Inquiry. 12 (2): 49–66. doi:10.1207/s15327965pli1202_01. S2CID 144947217.
2	Roberts, B. W., Wood, D., & Caspi, A. (2010). The development of personality traits in adulthood. In O. P. John, R. W. Robins, & L. A. Pervin (Eds.), <i>Handbook of personality: Theory and research</i> (3rd ed., pp. 375-398). New York, NY: Guilford Press.
3	Rothbart MK, Ahadi SA, Evans DE (2000). <i>"Temperament and personality: Origins and outcomes"</i> . Journal of Personality and Social Psychology. 78 (1): 122–135. doi:10.1037/0022-3514.78.1.122. PMID 10653510.
4	Putnam SP, Ellis LK, Rothbart MK (2001). Eliasz A, Angleitner A (eds.). <i>"The structure of temperament from infancy through adolescence"</i> . Advances in Research on Temperament. Germany: Pabst Science: 165–182.
5	Deal JE, Halverson CF, Havill V, Martin R (2005). <i>"Temperament factors as longitudinal predictors of young adult personality"</i> . Merrill-Palmer Quarterly. 51(3): 315–334. doi:10.1353/mpq.2005.0015. S2CID 143953664.

Recommended Books

1	"The Social Cognitive Theory". sphweb.bumc.bu.edu. Retrieved 2020-04-30.
2	Hettema PJ, Deary IJ (11 November 2013). Foundations of Personality. Springer Science & Business Media. p. 7. ISBN 978-94-011-1660-2
3	Murphy Joseph. (2015). The Power of Your Subconscious Mind. Fingerprint! Publishing. ISBN-10 : 8172345666
4	Keller Jeff. (2015). Attitude Is Everything: Change Your Attitude ... Change Your Life!. Collins Publisher. ISBN-10 : 9351772071
5	MitraBarun. (2016). PERSONALITY DEVELOPMENT AND SOFT SKILLS 2/E. Oxford University Press. ISBN-10 : 9780199459742

Web Resources

1	(PPT) Chapter 1 - Introduction to Personality Development K-an Sol - Academia.edu
2	Personality Development PDF PDF Goal Meaning of Life (scribd.com)
3	Personality Development PDF Mindset Psychological Concepts (scribd.com)

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4	(PDF) Personality Development (researchgate.net)
5	29f57018-6412-4dee-b24b-ac29e54a0f9e.pdf (youth4work.com)

Programme outcomes (PO)

1	Develop awareness towards the primary concepts of Sociology, related to its origin, basic social institutions; social groups its evolution, progression and deterioration.
2	Create awareness on the unique features of Indian social system, its caste system, forms of marriage and family, social problems and changes.
3	Identify the characteristics of social problems, types, causes and the extent of crime in India.
4	Develop attitude over the dynamics of personality types and traits through socio psychological and anthropological knowledge.
5	Obtain knowledge towards the contribution of the pioneers of classical sociology and modern social thinkers to sociological thought
6	Establish the awareness on population explosion and its impacts over global developmental strategies.
7	Analyse the impact of urban and rural societies in the social processes.
8	Aware on the conflicts prevailing in the Bureaucratic and Industrial world.
9	Obtain knowledge on the necessities and importance of political institutions and social movements.
10	Familiar with social dimensions of health, hygiene, epidemiology of communicable and non-communicable diseases.
11	Aware on the three main motives of mass communication i.e. read, understand and react.
12	Observe and apply the quantitative and quantitative methods in research aimed at finding out solutions for various social issues.

Programme Specific Outcomes (PSO)

1	To familiarize the students with the basic concepts of Sociology
2	The degree will prepare the students to pursue a career as a sociologist, social worker, counsellor
3	It provides excellent preparation for students planning to pursue professional, MA /PhD degrees in social issues, business, development studies, law, psychology, sociology, urban planning, and other social sciences
4	The students can also take up community-related work for their uplift
5	Sociology Degree course curriculum includes various teaching methods and techniques that help students understand multiple topics.

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SEMESTER -IV CONTEMPORARY SOCIOLOGICAL THOUGHT											
Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	Exter nal	Total
213C4A	Contemporary Sociological Thought	Core Course					5	5	25	75	100

Pre-Requisites

Students completing the UG programme in Sociology would acquire the following skills, qualities, knowledge and attitude.

Sl. No.	Acquire attributes	Students' capabilities after completing the programme
1	Knowledge Domain	To apply the knowledge of the sociological theories in the papers will help students to have the understanding the history and emergence of the subject and the papers on development, social psychology and others are opening wider career opportunities for the students.
2	Self and Professional development domain	The papers will help the student to develop his/her ability to have a more critical understanding, problem solving and it will help them to perform well in the professional domain.
3	Societal contribution	Society and human are always connected and the study of the subjects will help the students to have the understanding of the social conditions and its problems. It will help them to contribute to the development of society and its smooth functioning.
4	Research domain	The development of subject and the society needs better involvement in the research areas. The papers will help the students to develop the research mind set and it will prepare the students with the critical thinking, objectivity, unbiased and creativity.
5	Higher Studies	To enable the students to pursue the higher study options in the subject, it is important to give deep understanding of the subject with the required skills like communication, presentation etc.
6	Critical thinking and problem-solving skills	The students will acquire skills that will help them to understand the social reality with critical analyses and with the knowledge of theoretical perspectives and methodological, they will be able to find constructive solution to the social problems.
7	Communication and presentation skills	Communication is the key to success and the students will exhibit exceptional communication skills and will be learn the appropriate presentation skills.
8	Ethical awareness and responsibilities	Enable the students with ethical awareness, socially concerned and be a responsible individual in the society.

Learning Objective

C1	The aim of the course is to impart theoretical orientations to the social world.
C2	The course enables students to understand the contemporary sociological theories.
C3	To let students, understand how theories inform substantive areas of current sociological research.

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C4	To introduce the students contributions of contemporary Sociological Thinkers for the development and growth of Sociology	
C5	The aim of the course is to enhance the ability of the students to apply the sociological theory to practical issues.	
UNIT	Details	No. of Hours
I	Talcott Parsons <ul style="list-style-type: none"> • Theory of Social Action and Social System • AGIL • Pattern Variable • Functional Requisites 	10
II	Robert K. Merton <ul style="list-style-type: none"> • Functional Analysis • Latent and Manifest function • Strain Theory • Anomie 	10
III	Vilfredo Pareto <ul style="list-style-type: none"> • Circulation of Elites • Residues and Derivatives • Logical and Non- Logical action 	10
IV	C.H. Cooley, G.H. Mead and H. Blumer <ul style="list-style-type: none"> • Theory of Looking Glass Self • Mind, Self and Society • Symbolic Interactionism 	10
V	Dorothy Edith Smith <ul style="list-style-type: none"> • FeministStandpoint Theory • Ruling relations • Bifurcation and consciousness 	10
	Total	50
Course Outcomes		
CO	On completion of this course, students will	
1	Understand the core contemporary sociological thoughts	

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2	Able to learn the contributions of contemporary sociological thinkers
3	A series of lectures will let the students to acquire proper insights on society through sociological theories.
4	Able to explain the contribution of contemporary social thinkers.
5	Students become aware of the objective of the paper as to give an analytical and cognitive approach.

Text Books

1	CoserLewis.A(1979) Masters of Sociological Thoughts: Ideas in Historical and Social context, Harcourt BranceJovanovidi, New York.
2	Ronald (1994) The Making of Sociology (2 Volumes), Rawat, India.
3	Josefina Figueroa McDonough. (1998). The Role of gender in practice knowledge Routledge is an imprint of Taylor& Francis, an Informa company.
4	Ritzer George (2011) Sociological Theory – 5th Edition
5	Coser LA (2018) Sociological Theory 5th Ed

Recommended Books

1	Aron. Raymond (1967) Main Currents in Sociological Thoughts (2 Volume), Penguin books, London.
2	Barnes.H.E (1959) Introduction to History of Sociology, University of Chicago press, Chicago.
3	CraigLan (1979) Classical Social Theory, OUP, UK.
4	Ritzer, George (1996) Sociological Theory, Tata McGraw Hill, New Delhi.
5	Timaseff, N.S (1976) Sociological Theory: Its Nature and Growth, Random House, New York.

Web Resources

1	https://www.newworldencyclopedia.org/entry/Vilfredo_Pareto
2	http://www.yourarticlerepository.com/biographies/biography-of-auguste-comte-and-his-works/43722
3	https://www.sociologygroup.com/herbert-spencer-biography-contribution-philosopher/
4	https://www.bartleby.com/essay/founding-fathers-of-sociology-F3G7WTAJPRS5
5	https://ccsuniversity.ac.in/bridge-library/pdf/Sociological_Theory%20Ritzer.pdf

Programme outcomes (PO)

1	Develop awareness towards the primary concepts of Sociology, related to its origin, basic social institutions; social groups its evolution, progression and deterioration.
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2	Create awareness on the unique features of Indian social system, its caste system, forms of marriage and family, social problems and changes.
3	Identify the characteristics of social problems, types, causes and the extent of crime in India.
4	Develop attitude over the dynamics of personality types and traits through socio psychological and anthropological knowledge.
5	Obtain knowledge towards the contribution of the pioneers of classical sociology and modern social thinkers to sociological thought
6	Establish the awareness on population explosion and its impacts over global developmental strategies.
7	Analyse the impact of urban and rural societies in the social processes.
8	Aware on the conflicts prevailing in the Bureaucratic and Industrial world.
9	Obtain knowledge on the necessities and importance of political institutions and social movements.
10	Familiar with social dimensions of health, hygiene, epidemiology of communicable and non-communicable diseases.
11	Aware on the three main motives of mass communication i.e., read, understand and react.
12	Observe and apply the quantitative and qualitative methods in research aimed at finding out solutions for various social issues.

Programme Specific Outcomes (PSO)

1	To familiarize the students with the basic concepts of Sociology
2	The degree will prepare the students to pursue a career as a sociologist, social worker, counsellor
3	It provides excellent preparation for students planning to pursue professional, MA /PhD degrees in social issues, business, development studies, law, psychology, sociology, urban planning, and other social sciences
4	The students can also take up community-related work for their uplift
5	Sociology Degree course curriculum includes various teaching methods and techniques that help students understand multiple topics.

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SEMESTER -IV											
SOCIAL MOVEMENTS IN INDIA											
Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
213C4B	Social Movements in India	Core Course					5	5	25	75	100

Pre-Requisites

Students completing the UG programme in Sociology would acquire the following skills, qualities, knowledge and attitude.

Sl. No.	Acquire attributes	Students' capabilities after completing the programme
1	Knowledge Domain	To apply the knowledge of the sociological theories in the Papers will help students to have the understanding the history and emergence of the subject and the papers on development, social psychology and others are opening wider career opportunities for the students.
2	Self and Professional development domain	The papers will help the student to develop his/her ability to have a more critical understanding, problem solving and it will help them to perform well in the professional domain.
3	Societal contribution	Society and human are always connected and the study of the subjects will help the students to have the understanding of the social conditions and its problems. It will help them to contribute to the development of society and its smooth functioning.
4	Research domain	The development of subject and the society needs better involvement in the research areas. The papers will help the students to develop the research mind set and it will prepare the students with the critical thinking, objectivity, unbiased and creativity.
5	Higher Studies	To enable the students to pursue the higher study options in the subject, it is important to give deep understanding of the subject with the required skills like communication, presentation etc.
6	Critical thinking and problem-solving skills	The students will acquire skills that will help them to understand the social reality with critical analyses and with the knowledge of theoretical perspectives and methodological, they will be able to find constructive solution to the social problems.

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7	Communication and presentation skills	Communication is the key to success and the students will exhibit exceptional communication skills and will learn the appropriate presentation skills.
8	Ethical awareness and responsibilities	Enable the students with ethical awareness, socially concerned and be a responsible individual in the society.

Learning Objective

C1	The aim of the course is to explain the diverse movements that occur in Indian society.
C2	The course highlights the process of religious reform social movement on Indian society.
C3	The course enables students to understand the causes and consequences of movements in society.
C4	The course will compare and contrast the different backward class movement that occurred in Indian society
C5	The aim of the course is to explain how the social change brought by various social movements.

UNIT	Details	No. of Hours
I	Introduction <ul style="list-style-type: none"> • Definition and characteristics of social movements • Types of Social Movements • Social movements and social change 	10
II	Theories of Social Movement <ul style="list-style-type: none"> • Relative deprivation theory • Resource mobilization theory • Structural-Strain theory • Marxist and Post Marxist theory 	10
III	Socio-Reform Movements <ul style="list-style-type: none"> • BrahmoSamaj and Arya Samaj • Self-respect movement in Tamil Nadu • SatyaShodakSamaj Movement • Bhakti Movement • Justice Party in Tamil Nadu 	10
IV	Peasant and Tribal movements <ul style="list-style-type: none"> • TelanganaMovement • The sandal Movement • ChamparanMovement • BodoMovement • BirsaMundaMovement • Jharkhand Movement 	10
V	New Social Movements <ul style="list-style-type: none"> • Dalit Movements • Environmental Movements 	10

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	<ul style="list-style-type: none"> • Women's Movements • Anti-corruption Movements • Farmers Movement 	
	Total	50

Course Outcomes

1	The students can evaluate the impacts of the religious reform movement in the Indian society
2	The students will be able to recognize the various backward class movements and their effects on a deprived section of society.
3	The students can aware of social issues, as the root cause of various social movements.
4	The students will identify the different theoretical orientations to learn about the social movements in India.
5	The students can explain women's movements in India and the function of women's organizations.

Text Books

1	Rao M.S.A (1979) Social movement in India, Manohar, New Delhi.
2	Rao M.S.A (1979) Social movements and social transformation, Mac Millan, New Delhi.
3	Banks J.A (1992) The Sociology of Social movements, Mac Millan, London.
4	Biswajit Ghosh (2020) Social movements: Concepts, experiences and Concerns. First edition
5	Donatella Della Porta and Mario Diani (2006) Social Movements: An introduction. Second edition.

Recommended Books

1	Desai A. R. (1979) Peasant Struggle in India, OUP, India.
2	Desai A.P (1987) Social Background of Indian Nationalism, Popular Prakasam, Bombay.
3	Dhanagare D.N (1983) Peasant Movements in India: 1920-50, OUP, Delhi.
4	Ghanshyam Shah (2016) Social movements in contemporary India. First edition. India
5	Johnston H (2017) What is a Social Movement?

Web Resources

1	http://www.sociologydiscussion.com/social-movements/social-movements-meaning-causes-types-revolution-and-role/2248
2	https://opentextbc.ca/introductiontosociology/chapter/chapter21-social-movements-and-social-change/
3	https://www.analogeducation.in/almajor/uploads/494637688Social%20Movements%20and%20Politics%20in%20India.pdf
4	https://egyankosh.ac.in/bitstream/123456789/18910/1/Unit-35.pdf
5	https://old.amu.ac.in/emp/studym/100008689.pdf

Programme outcomes (PO)

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1	Develop awareness towards the primary concepts of Sociology, related to its origin, basic social institutions; social groups its evolution, progression and deterioration.
2	Create awareness on the unique features of Indian social system, its caste system, forms of marriage and family, social problems and changes.
3	Identify the characteristics of social problems, types, causes and the extent of crime in India.
4	Develop attitude over the dynamics of personality types and traits through socio psychological and anthropological knowledge.
5	Obtain knowledge towards the contribution of the pioneers of classical sociology and modern social thinkers to sociological thought
6	Establish the awareness on population explosion and its impacts over global developmental strategies.
7	Analyse the impact of urban and rural societies in the social processes.
8	Aware on the conflicts prevailing in the Bureaucratic and Industrial world.
9	Obtain knowledge on the necessities and importance of political institutions and social movements.
10	Familiar with social dimensions of health, hygiene, epidemiology of communicable and non-communicable diseases.
11	Aware on the three main motives of mass communication i.e. read, understand and react.
12	Observe and apply the quantitative and qualitative methods in research aimed at finding out solutions for various social issues.

Programme Specific Outcomes (PSO)

1	To familiarize the students with the basic concepts of Sociology
2	The degree will prepare the students to pursue a career as a sociologist, social worker, counsellor
3	It provides excellent preparation for students planning to pursue professional, MA /PhD degrees in social issues, business, development studies, law, psychology, sociology, urban planning, and other social sciences
4	The students can also take up community-related work for their uplift
5	Sociology Degree course curriculum includes various teaching methods and techniques that help students understand multiple topics.

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SEMESTER -IV SOCIAL GERONTOLOGY											
Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	
213E4A	Social Gerontology	Elective Course					3	3	25	75	100

Pre-Requisites

Students completing the UG programme in Sociology would acquire the following skills, qualities, knowledge and attitude.

Sl. No.	Acquire attributes	Students' capabilities after completing the programme
1	Knowledge Domain	To apply the knowledge of the sociological theories in the papers will help students to have the understanding the history and emergence of the subject and the papers on development, social psychology and others are opening wider career opportunities for the students.
2	Self and Professional development domain	The papers will help the student to develop his/her ability to have a more critical understanding, problem solving and it will help them to perform well in the professional domain.
3	Societal contribution	Society and human are always connected and the study of the subjects will help the students to have the understanding of the social conditions and its problems. It will help them to contribute to the development of society and its smooth functioning.
4	Research domain	The development of subject and the society needs better involvement in the research areas. The papers will help the students to develop the research mind set and it will prepare the students with the critical thinking, objectivity, unbiased and creativity.
5	Higher Studies	To enable the students to pursue the higher study options in the subject, it is important to give deep understanding of the subject with the required skills like communication, presentation etc.
6	Critical thinking and problem-solving skills	The students will acquire skills that will help them to understand the social reality with critical analyses and with the knowledge of theoretical perspectives and methodological, they will be able to find constructive solution to the social problems.
7	Communication and presentation skills	Communication is the key to success and the students will exhibit exceptional communication skills and will be learn the appropriate presentation skills.
8	Ethical awareness and responsibilities	Enable the students with ethical awareness, socially concerned and be a responsible individual in the society.

Learning Objective

L1	The course introduces the concept of Social Gerontology to the students.
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L2	It helps the students to understand the Sociological aspects of aging.	
L3	The aim of the course is to identify the needs, strengths and resources of elderly people in the society.	
L4	The course also analyzes the various dimensions of ageing.	
L5	The course also explores the support system of the elderly people.	
UNIT	Details	No. of Hours
I	Introduction to Social Gerontology <ul style="list-style-type: none"> • Definition and Meaning • Evolution of Social Gerontology • Scope and Importance • Gerontology & Geriatrics 	10
II	Theories of Aging <ul style="list-style-type: none"> • Sociological Theories • Disengagement Theory • Activity Theory • Conflict Theory • Age Stratification Theory 	10
III	Understanding the Aged <ul style="list-style-type: none"> • Dimensions of Aging • Support Systems for the Aged 	10
IV	Problems of the Aged <ul style="list-style-type: none"> • Health • Housing • Employment • Retirement • Exploitation • Problems of the Aged Women • Institutionalization of the Care of the Aged 	10
V	Re-examining the concept of the aged <ul style="list-style-type: none"> • Impact of Industrialization, Urbanization and Globalization • Policies and Social Legislations for aged in India and Tamil Nadu. • Re-evaluation and Utilization of the Senior Citizens Skills and Time 	10
	Total	50
Course Outcomes		
CO	On completion of this course, students will	
1	The students will be able to distinguish the terms Gerontology and Geriatrics	

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2	The students will be trained to apply the theories of ageing as a problem-solving technique.
3	The students can interpret the psychological, economic, physical and social problems of elderly people.
4	The students can critically assess the problems of the aged women in our society.
5	They can also understand the impact of globalization in the life of elderly people.

Text Books

1	Bali, P. Arun, (1999) Understanding Greying People of India, New Delhi: Inter India.
2	Bai, Thara. L. (2002) Ageing Indian Perspectives, New Delhi: Decent Books.
3	Natarajan V.S. (1995) Ageing Beautifully. Madras: SakthiPathipagam.
4	McDonald & Sharma KL (2011) Ageism and Elder Abuse
5	Shanthi CS &Rajan SI (2010) Ageing and Health in India

Recommended Books

1	Arthur. N. Schwartz and Anne Fonner. (1979) Introduction to Gerontology, New York Holt: Rinchart and Winston.
2	Kunkel, Suzanne and Leslie Morgan. (1998) Ageing: The Social Context. California: Sage.
3	Berkman B & Sharma KL(2015) Social Work in Health and Ageing`
4	Sahoo AK (2015) Sociology of Ageing: A Reader `
5	Sebastian D (2014) Ageing and Elder Abuse

Web Resources

1	https://opentextbc.ca/introductiontosociology/chapter/chapter13-aging-and-the-elderly/
2	https://oxfordre.com/psychology/view/10.1093/acrefore/9780190236557.001.0001/acrefore-9780190236557-e-335
3	https://academic.oup.com/gerontologist/article-abstract/4/1/46/630978?redirectedFrom=fulltext
4	https://ddceutkal.ac.in/Syllabus/MA_SOCIOLOGY/Paper_18.pdf
5	https://samples.jpub.com/9780763756055/56055_ch02_chop.pdf

Programme outcomes (PO)

1	Develop awareness towards the primary concepts of Sociology, related to its origin, basic social institutions; social groups its evolution, progression and deterioration.
2	Create awareness on the unique features of Indian social system, its caste system, forms of marriage and family, social problems and changes.

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3	Identify the characteristics of social problems, types, causes and the extent of crime in India.
4	Develop attitude over the dynamics of personality types and traits through socio psychological and anthropological knowledge.
5	Obtain knowledge towards the contribution of the pioneers of classical sociology and modern social thinkers to sociological thought
6	Establish the awareness on population explosion and its impacts over global developmental strategies.
7	Analyse the impact of urban and rural societies in the social processes.
8	Aware on the conflicts prevailing in the Bureaucratic and Industrial world.
9	Obtain knowledge on the necessities and importance of political institutions and social movements.
10	Familiar with social dimensions of health, hygiene, epidemiology of communicable and non-communicable diseases.
11	Aware on the three main motives of mass communication i.e. read, understand and react.
12	Observe and apply the quantitative and quantitative methods in research aimed at finding out solutions for various social issues.

Programme Specific Outcomes (PSO)

1	To familiarize the students with the basic concepts of Sociology
2	The degree will prepare the students to pursue a career as a sociologist, social worker, counsellor
3	It provides excellent preparation for students planning to pursue professional, MA /PhD degrees in social issues, business, development studies, law, psychology, sociology, urban planning, and other social sciences
4	The students can also take up community-related work for their uplift
5	Sociology Degree course curriculum includes various teaching methods and techniques that help students understand multiple topics.

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SEMESTER -IV											
LIFE SKILLS EDUCATION											
Subject Code	Subject Name	Category	L	T	P	S	Credits	Marks			
								CIA	External	Total	
213S4A	Life Skills Education	Skill Enhancement Course- 6					2	2	25	75	100

Pre-Requisites

Students completing the UG programme in Sociology would acquire the following skills, qualities, knowledge and attitude.

Sl. No.	Acquire attributes	Students' capabilities after completing the programme
1	Knowledge Domain	To apply the knowledge of the sociological theories in the papers will help students to have the understanding the history and emergence of the subject and the papers on development, social psychology and others are opening wider career opportunities for the students.
2	Self and Professional development domain	The papers will help the student to develop his/her ability to have a more critical understanding, problem solving and it will help them to perform well in the professional domain.
3	Societal contribution	Society and human are always connected and the study of the subjects will help the students to have the understanding of the social conditions and its problems. It will help them to contribute to the development of society and its smooth functioning.
4	Research domain	The development of subject and the society needs better involvement in the research areas. The papers will help the students to develop the research mind set and it will prepare the students with the critical thinking, objectivity, unbiased and creativity.
5	Higher Studies	To enable the students to pursue the higher study options in the subject, it is important to give deep understanding of the subject with the required skills like communication, presentation etc.
6	Critical thinking and problem-solving skills	The students will acquire skills that will help them to understand the social reality with critical analyses and with the knowledge of theoretical perspectives and methodological, they will be able to find constructive solution to the social problems.
7	Communication and presentation skills	Communication is the key to success and the students will exhibit exceptional communication skills and will be learn the appropriate presentation skills.
8	Ethical awareness and responsibilities	Enable the students with ethical awareness, socially concerned and be a responsible individual in the society.

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Learning Objective		
UNIT	Details	No. of Hours
I	<p>Introduction to Life Skill Education</p> <ul style="list-style-type: none"> • Definition and scope of life skill • Life Skill education • Approach of Amartya Sen. 	4
II	<p>Four pillars of Life Skill Education</p> <ul style="list-style-type: none"> • Learning to know, learning to be, learning to live together • learning to do, Enhancing capabilities through life skill education. • Ten core life skills laid down by WHO 	4
III	<p>Types of Skills</p> <ul style="list-style-type: none"> • Soft skill, hard skill Elements – communication Skill, Critical thinking and Problem Solving, Team Work • Management, Professional Skills, Ethical and Moral values, • Leadership skills – Importance and the need for the promotion of soft skill, competency matrix, techniques to improve Soft Skills • Hard Skills and its importance 	4
IV	<p>Self, Self-esteem, Self-control, Intelligence</p> <ul style="list-style-type: none"> • IQ and EQ, Personality and its determinants • Physical, Psychological and social. • Adjustment- mature personality, integrated personality. 	4
V	<p>Personality development</p> <ul style="list-style-type: none"> • Importance, personality disorders and their types • Conflict resolution • Positive thinking and Assertiveness 	4
	Total	20

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Course Outcomes	
CO	On completion of this course, students will
1	The students will be able to learn and identify the importance of Life Skill Education
2	By completing this course, the students will be confident, positivity and develop leadership quality.
3	It will relate life skills and enhance their capabilities
4	The students will gain Self Competency and Confidence
5	In learning this course the students will have a better perspective according to the situation they are in and with better perspective they will be better in decision making.
Text Books	
1	Abernathy,R and Reardom (2002) Hot tips for Teachers, Zephyr Press.
2	AmartyaSen (1999). Development as Freedom, Oxford University Press
3	Anna Maria Hoffman; AM Hoffman@Unesco.org
4	Behm,CA People Skills, The Core of Performance Improvement, International Performance Improvement Network News Letter 29,p1-11
5	Delors Jacques, Learning; The Treasures within, UNESCO, Paris
Recommended Books	
1	Abraham Vijayan and Sunil Kumar (2012) Introduction to Life Skill Education, ISDA Publications.
2	Kakkar SB, Educational Psychology, New Delhi, PHI
3	World Development Report (2007)
4	WHO, Partners in Life Skill Education, Geneva, www.unesco.org
5	Rao. Ravukanth K. (2016). Life Skills Education. Neelkamal Publisher. ISBN: 9385877445
Web Resources	
1	Life Skills Classroom Materials Study.com
2	cover (cbse.gov.in)
3	(PDF) Life Skills Education (researchgate.net)
4	(PDF) Significance of Life Skills Education (researchgate.net)
5	School of Distance Education
Programme outcomes (PO)	
1	Develop awareness towards the primary concepts of Sociology, related to its origin, basic social

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	institutions; social groups its evolution, progression and deterioration.
2	Create awareness on the unique features of Indian social system, its caste system, forms of marriage and family, social problems and changes.
3	Identify the characteristics of social problems, types, causes and the extent of crime in India.
4	Develop attitude over the dynamics of personality types and traits through socio psychological and anthropological knowledge.
5	Obtain knowledge towards the contribution of the pioneers of classical sociology and modern social thinkers to sociological thought
6	Establish the awareness on population explosion and its impacts over global developmental strategies.
7	Analyse the impact of urban and rural societies in the social processes.
8	Aware on the conflicts prevailing in the Bureaucratic and Industrial world.
9	Obtain knowledge on the necessities and importance of political institutions and social movements.
10	Familiar with social dimensions of health, hygiene, epidemiology of communicable and non-communicable diseases.
11	Aware on the three main motives of mass communication i.e. read, understand and react.
12	Observe and apply the quantitative and quantitative methods in research aimed at finding out solutions for various social issues.
Programme Specific Outcomes (PSO)	
1	To familiarize the students with the basic concepts of Sociology
2	The degree will prepare the students to pursue a career as a sociologist, social worker, counsellor
3	It provides excellent preparation for students planning to pursue professional, MA /PhD degrees in social issues, business, development studies, law, psychology, sociology, urban planning, and other social sciences
4	The students can also take up community-related work for their uplift
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SEMESTER -IV CREATIVE WRITING SKILLS											
Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	
213S4B	Creative Writing Skills	Skill Enhancement Course-7					2	2	25	75	100

Pre-Requisites

Students completing the UG programme in Sociology would acquire the following skills, qualities, knowledge and attitude.

Sl. No.	Acquire attributes	Students' capabilities after completing the programme
1	Knowledge Domain	To apply the knowledge of the sociological theories in the papers will help students to have the understanding the history and emergence of the subject and the papers on development, social psychology and others are opening wider career opportunities for the students.
2	Self and Professional development domain	The papers will help the student to develop his/her ability to have a more critical understanding, problem solving and it will help them to perform well in the professional domain.
3	Societal contribution	Society and human are always connected and the study of the subjects will help the students to have the understanding of the social conditions and its problems. It will help them to contribute to the development of society and its smooth functioning.
4	Research domain	The development of subject and the society needs better involvement in the research areas. The papers will help the students to develop the research mind set and it will prepare the students with the critical thinking, objectivity, unbiased and creativity.
5	Higher Studies	To enable the students to pursue the higher study options in the subject, it is important to give deep understanding of the subject with the required skills like communication, presentation etc.
6	Critical thinking and problem-solving skills	The students will acquire skills that will help them to understand the social reality with critical analyses and with the knowledge of theoretical perspectives and methodological, they will be able to find constructive solution to the social problems.
7	Communication and presentation skills	Communication is the key to success and the students will exhibit exceptional communication skills and will be learn the appropriate presentation skills.
8	Ethical awareness and responsibilities	Enable the students with ethical awareness, socially concerned and be a responsible individual in the society.

Learning Objective

L1	To produce graduates familiar with representative literary texts from a significant number of
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	historical, geographical, and cultural contexts, with a particular focus on the contemporary periods.	
L2	To produce students that are able to apply their knowledge and understanding of critical, theoretical, and technical traditions to the production of original literary works.	
L3	To make students familiar with the contemporary literary publishing milieu.	
L4	To make students effectively communicate what it is they, as writers, do, and to effectively present literary works, their own as well as the works of others.	
L5	The students will be able to judge whether a journal or press is an appropriate venue for their literary works.	
UNIT	Details	No. of Hours
I	Introduction: Importance and scope of creative writing, Characteristics of Good Writing	4
II	Types of creative writing: Poetry, Figurative Language, Imagery, Sensory Details, Point of View, Rhyme, Repetition, Parallelism, Short Story, Theme	4
III	Word Choice: Precise language, Poetic Forms, Adventure Story Character, Setting, Plot Style Playwriting	4
IV	Humour: Using Structure to Reflect Theme, Art, Music as Inspiration for Poetry Descriptive Writing Persuasive Writing—Commercial News Story Memoir—Reflective Writing Mythology	4
V	Autobiography: Children's Books Action in Story Writing Paint-Write Project Anthology Fable Fairy Tale Vocabulary	4
	Total	20

Course Outcomes

CO	On completion of this course,
1	The students will have the ability to apply critical and theoretical approaches to the reading and analysis of literary texts in multiple genres.
2	They will be able to identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary texts and to understand the ways these ideas, values, and themes inform and impact cultures and societies, both in the past and the present.
3	They will produce stories or poems or literary nonfiction pieces that are original yet engage in an effective and rewarding conversation with the traditions of literature.
4	They will be able to articulate an awareness of the relationship between their individual works and tradition.
5	will be able to analyze and critique the quality of literary journals and presses, as well as the work of particular writers

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Text Books	
1	Hensher, Philip (Ed.), The Penguin Book of the British Short Story II: from P.G Wodehouse to Zadie Smith, Penguin, London 2016. ISBN: 0141396024
2	Ross, Jacob (Ed.), Closure: Black British Short Stories, Peepal Tree Press, Leeds 2015. ISBN: 1845232887
3	Forward Arts Foundation, Poems of the Decade: An Anthology of the Forward Books of Poetry, London, Faber and Faber, London 2015. ISBN: 0571325408
4	Kay, Jackie. Out of Bounds: British Black and Asian Poets, Blood Axe Books, Newcastle 2012. ISBN: 1852249293
5	Aaron, Jane E. The Little, Brown Compact Handbook with Exercises, Little Brown, New York 2007. ISBN: 0205701981
Recommended Books	
1	Anderson, Linda. Creative Writing: A Workbook with Readings, Routledge, Oxfordshire 2005. ISBN: 0415372437
2	Berry, Emily and Roddy Lumsden. The Best British Poetry 2015, Salt, Cromer 2015. ISBN: 9781784630300
3	Banerjee Rita. (2018). Credo: An Anthology of Manifestos & Sourcebook for Creative Writing: An Anthology of Manifestos and Sourcebook for Creative Writing. C&R press. ISBN: 1936196832
4	Delhi University. (2008). Creative Writing: A Beginner's Manual. Pearson India Publisher. ISBN: 8131719847
5	May. Stephen, Daber. Jodie (2014). TEACH YOURSELF GET STARTED IN CREATIVE WRITING: Begin and perfect your first creative writing pieces. John Murray Learning. ISBN: 9781471801785
Web Resources	
1	Creative Writing SkillsYouNeed
2	Creative-Writing-1-Writing-Skills-Sample.pdf (oca.ac.uk)
3	What is Creative Writing? An Introduction for Students Oxford Summer Courses
4	[PDF] Creative Writing as a Best Way to Improve Writing Skills of Students (researchgate.net)
5	What are Creative Writing Skills? Skill Up for Success - Mighty Author
Programme outcomes (PO)	
1	Develop awareness towards the primary concepts of Sociology, related to its origin, basic

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	social institutions; social groups its evolution, progression and deterioration.
2	Create awareness on the unique features of Indian social system, its caste system, forms of marriage and family, social problems and changes.
3	Identify the characteristics of social problems, types, causes and the extent of crime in India.
4	Develop attitude over the dynamics of personality types and traits through socio psychological and anthropological knowledge.
5	Obtain knowledge towards the contribution of the pioneers of classical sociology and modern social thinkers to sociological thought
6	Establish the awareness on population explosion and its impacts over global developmental strategies.
7	Analyse the impact of urban and rural societies in the social processes.
8	Aware on the conflicts prevailing in the Bureaucratic and Industrial world.
9	Obtain knowledge on the necessities and importance of political institutions and social movements.
10	Familiar with social dimensions of health, hygiene, epidemiology of communicable and non-communicable diseases.
11	Aware on the three main motives of mass communication i.e. read, understand and react.
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Programme Specific Outcomes (PSO)	
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BSY-DSC09

CORE-IX: RURAL SOCIOLOGY

• **Time/Hrs:6hrs**

Credits:4

Year-III
Semester V

Objectives:

To enable students to

1. Understand the nature of Indian social system
2. To know the basic social institutions and social relations in rural set up

Learning Outcome:

The main aim of the course is to introduce the contemporary countryside as a sociologically interesting space and to explain the principles and concepts of the modern rural development. The course also points out the milestones in social change of countryside during the 20th century. Satisfactory completion of the course enables the student (i) to understand the rural space in a wider societal-cultural-historical context and (ii) to analyze it using the social sciences research methods and techniques

UNIT I: Introduction

- Meaning of Rural Sociology
- Nature and Scope
- Importance of the study of Rural Sociology in India.

UNIT II: Rural Society

- Characteristics of rural society
- Rural- Urban society: Differentials and continuum
- Village patterns and characteristics- Emergences of villages- Types of villages- Village settlement patterns – Types and patterns of dwellings.

UNIT III: Rural Social Structure and Dynamics

- Caste and social structure in India
- Dominant caste
- Jajmani System
- Changing features of village social structure
- Panchayat raj.

UNIT IV: Rural Social Institutions

- Characteristics and functions of
- Rural Economy,
- Family and Marriage.
- The Polity,
- Rural Education and Rural Religion.

UNIT V: Rural development Schemes in India

- Swachh Bharat Scheme
- SarvaSikshaAbhiyan
- PradhanMantriAwasYojana
- PM Jan Arogya Yojana
- PradhanMantriGrameenSadakYojana
- Rural Self Employment Training Institute (RSETIS)

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Text Books:

1. Desai A.R (ed) Rural Sociology in India, Popular Prakasham, Bombay.

References:

1. Vidyut Joshi (1987) Submerging villages: Problems and prospects, Ajanta publications, Delhi.
2. Desai I.P and Banwarilal Choudhary (ed) (1977) History of Rural Development in Modern India, Vol.II, Impex India, New Delhi.
3. Mishra P.S. (1994) Changing Patterns of village family in India: A sociological study, Ajanta publications, Delhi.
4. Kumar Aravind (ed) (1998) Encyclopedia of Rural Sociology.

WEB RESOURCES

<https://www.bankexamstoday.com/2018/10/schemes-of-rural-indiahighlights.html>

<http://www.sociologydiscussion.com/rural-sociology/rural-sociology-meaning-scope-importance-and-origin/2599>

https://shodhganga.inflibnet.ac.in/bitstream/10603/140660/14/14_chapter%205.pdf

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BSY-DSC10

CORE-X: URBAN SOCIOLOGY

- **Time/Hrs:6hrs**
- Credits:4**

Year-III
Semester V

Objectives:

To enable students to

1. Understand the importance of urban sociology and urbanization in India and its implications.
2. To know the principles, role and agencies of urban planning.

Learning Outcome

- Students should be able to reference and discuss the sociological problems of rurality and urbanity, acknowledge the specific dimensions that shape urban realities and rural realities, to characterize the different movements (urbanization, peri-urbanization, rurbanization, etc.) which govern the evolution of rural and urban categories , to identify the persistence of rurality in urban areas and of urban phenomena in the countryside as well as the emergence of new phenomena (urban agriculture, second homes, etc.) that make the rural / urban relation complex.

UNIT I: Introduction

- Nature, Scope and importance of Urban Sociology - Urbanization and sub-urbanization
- Urbanism as a way of life - Rapid urbanization in India and its implications.

UNIT II: Urban Structure

- Typology and morphology in urban areas
- Origin and growth of towns and cities
- Types and forms of cities in pre-industrial, industrial and post-industrial periods.

UNIT III: Urban Ecology

- Ecological system and ecological elements
- Ecological theories: concentric zone theory-sector theory- multiple nuclei theory.

UNIT IV: Urban Planning

- Role of Sociology in urban planning
- Principles of urban planning
- Agencies involved in urban planning.
- Case study

UNIT V: Urban Problems

- Urban problems: urban emigration and population density
- Housing problems- slums-environmental problems- urban crimes.

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Text Books:

1. Grint N.P. and S.Fava, Urban Society
2. Rao M.S.A (1974) Urban Sociology in India, Orient Longman, New Delhi.
3. Marris Phillip (1968) Urban Sociology, George Allen and Unwin publications, London.
4. Sharma Ramnath (1998) A text book of Urban Sociology, Rajhans Press Publications, India.

References:

1. Sharma Rajendra K (1997) Urban Sociology, Atlantic publishers, New Delhi.
2. FlanganG.William (1999) Urban Sociology.
3. Fava F.Sylvia (1968) New Urbanism in World Perspectives: A reader, T.Y.Cowell, New York.

WEB RESOURCES

1. <http://www.yourarticlerepository.com/sociology/the-nature-and-scope-of-urban-sociology-with-all-the-aspects-of-city-life-essay/4669>
2. https://www.researchgate.net/publication/232906753_Urban_Ecology_-Definitions_and_Concepts
3. <https://www.britannica.com/topic/urban-planning>
4. <https://opentextbc.ca/introductiontosociology/chapter/chapter20-population-urbanization-and-the-environment/>

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BSY-DSC11

CORE-XI: INDUSTRIAL SOCIOLOGY

- **Time/Hrs:6hrs**
- **Credits:4**

Year-III
Semester V

Objectives:

To enable students to

1. Sketch the process involved in the development of industrial system.
2. Categorize the types of organizations and roles of the personnel.

Learning Outcome:

- Describe the Nature and Scope of Industrial Sociology; Growth of Industrialization, Industrial Revolution and its impact on Society, Elaborating on Changing Structure of modern Industrial enterprises and principles of Organization – Formal and Informal, Human Relations Approach of Elton Mayo, Elaborate Human Relations in Industry, Describe Trade Union, Workers Participation in Management and Collective Bargaining, Explain Industrial Conflicts and means of Settlement of industrial Disputes.

UNIT I: Introduction

- Scope and Importance of Industrial Sociology
- Approaches to the study of Industrial Sociology
- Socio- industrial thought- Taylor, Mayo, Maslow, McClelland

UNIT II: Evolution of Industry

- Manorial system
- Guild system
- Domestic system
- Factory system
- Modern corporate system.

UNIT III: Industrial Organization

- Structure of Industrial Organization
 - Formal and informal organizations
 - Line and staff Organizations
- Roles and relationship: Manager, Supervisors and workers.

UNIT IV: Organization of Labour and Labour Welfare

- Origin and growth of trade union in India
- Functions of trade union in India: Problems and Issues
- Social security and labour welfare measures.

UNIT V: Industrial Conflict

- Types of Industrial conflict
- Causes and consequences
- Methods of settling Industrial disputes

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Text Books:

1. MonappaArun, Industrial Relations in India, Tata McGraw Hill, New Delhi
2. Mongia J.L, Readings in Indian labour and Social Welfare
3. Pascal Gisbert(1972), Fundamentals of Industrial Sociology, Tata McGraw Hill, New Delhi

References:

1. Bose S.N, Indian Labour Code, Eastern Law House Pvt. Ltd., Calcutta
2. Malik P.C, The Industrial Law, Eastern Book Co., Lucknow
3. Moorthy M.N, Principles of labour welfare.

WEB RESOURCES

1. <http://oer.funai.edu.ng/wp-content/uploads/2016/11/INDUSTRIAL-SOCIOLOGY-SOC-4.pdf>
2. <https://www.simio.com/blog/2018/09/05/evolution-industrial-ages-industry-1-0-4-0/>
3. <http://www.yourarticlerepository.com/essay/industrial-dispute-in-india-definition-causes-and-measures-to-improve-industrial-relations/27991>

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BSY-DSC12

CORE-XII: SOCIOLOGY OF DEVELOPMENT

- **Time/Hrs:6hrs**
- Credits:4**

Year-III
Semester V

Objectives:

To enable students to

1. Identify the development disparities in various fields-social, general, economic fields.
2. Correlate the economic reforms, development

Learning Outcome:

- Explain Conceptual Perspective on Development, Describe Theories of Development Identify paths of Development, Describe interrelationship between social Structures, and Development, Identify and analyse Development Issues, Describe Development Planning and Policies

UNIT I: Introduction

- Definition and Meaning of development
- Economic growth and development
- Social development and social indicators
- Ecology and sustainable development.

UNIT II: Culture and Development

- Development and displacement of tradition
- Culture as a facilitator of development
- Cultural impediments of development.

UNIT III: Sustainable development

- An introduction to MDG
- An introduction to SDG
- Development programmes—BetiBachaoBetiPadhao Scheme, One Stop Centre Scheme

UNIT IV: Development Disparities in India

- Social disparity: Education and Health - Gender Disparity - Economic Disparity - Rural-Urban Disparity.

UNIT V: Economic Reforms and Development

- Structural adjustment in India - Economic development and social opportunities - Global divisions.

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Text Books:

1. Derez, Jean and Amartya Sen (1996) India: Economic development and Social opportunities, OUP, New Delhi
2. Giddens, Anthony(2001) Sociology, 4th edition, Blackwell Pub. Ltd., Oxford
3. Harrison(1989) The Sociology of Modernization and Development, OUP, New Delhi
4. Sharma S.1(1986) Development: Socio- Cultural Dimensions, Rawat pub., Jaipur
5. UNDP(2000) Human Development Report, OUP, New Delhi

WEB RESOURCES

1. <https://www.sdfund.org/mdgs-sdgs>
2. <https://opentextbc.ca/introductiontosociology/chapter/chapter10-global-inequality/>

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BSY-DSE01

ELECTIVE-I: GENDER STUDIES

Time/Hrs: 6 hrs

Credits: 5

Year-III
Semester VI

Objectives

- To help students understand the basics of gender relations
- To help students understand how gender operates in society

UNIT I: Introduction

- Meaning of Gender
- Difference between Sex and Gender
- Gender Typing
- Agencies of Socialization

UNIT II: Theories of Gender Socialization

- Cognitive Development Theory
- Gender Schema Theory
- Social Learning theory

UNIT III: Gender-related Social Movements

- Role of Women in the Freedom Struggle
- Contemporary Issues in the Women's Movement
- The Men's Movement
- The Movement for Transgender Rights

UNIT IV: Issues Concerning Women

- Various Forms of Discrimination Against Women
- Domestic Violence and Dowry Deaths
- Sexual Harassment at the Workplace
- Rape and its Social Construction

UNIT V: Issues Relating to Transgender

- Transgenders- Concept
- Problems Faced by Transgender in India
- Legal Provisions for Transgender
- Representation of Transgenders in the Media

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Text books:

1. John Mary L., Women's studies in India: A Reader, New Delhi: Penguin, 2008.
2. Lindsey Linda, Gender Roles: A Sociological Perspective, New Jersey: Prentice Hall, 1994

REFERENCE BOOKS

1. Ahuja Ram. Social Problems in India. Jaipur: Rawat, 2011
2. Chafetz Jane., Handbook of the Sociology of Gender, New York: Springer, 1999.
3. Crompton R and M. Mann. (ed). Gender And Stratification. Cambridge: Polity Press, 1986.
4. Forbes Geraldine. Women in Modern India (The New Cambridge History of India). Cambridge: Cambridge University Press, 1999.
5. Jackson S and S. Scott (ed). Gender: A Sociological Reader. London: Routledge, 2002.

WEB RESOURCES

1. <https://opentextbc.ca/introductiontosociology/chapter/chapter12-gender-sex-and-sexuality/>
2. <https://courses.lumenlearning.com/boundless-sociology/chapter/gender-and-socialization/>
3. <http://www.ludenet.org/projects-files/6/resources/gender-and-social-movements-overview-report-2013-206.pdf>

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BSY-DSC13

CORE-XIII: HUMAN RESOURCE MANAGEMENT

- **Time/Hrs:6hrs**
- **Credits:4**

Year-III
Semester V

Objectives

This course is an attempt to acquaint the learner with the principles of manpower management and development. The emphasis is on imparting skills with a view to enable the students to work with groups.

Learning Outcome:

Contribute to the development, implementation, and evaluation of employee recruitment, selection, and retention plans and processes, Administer and contribute to the design and evaluation of the performance management program, Develop, implement, and evaluate employee orientation, training, and development programs, Facilitate and support effective employee and labour relations in both non-union and union environments.

UNIT I: Introduction

- Meaning, and Definition of Human resource management
- Nature and scope
- Genesis and growth of HRM in India.
- Importance of human resources in organizations.

UNIT II: Manpower planning

- Definition and Objectives
- Need and Importance
- Problems in Human Resource Planning
- Guide lines for Effective Human Resource Planning

UNIT III: Recruitment, Selection and Placement

- Meaning and Definition of Recruitment
- Process of Recruitment
- Meaning and Definition of Selection
- Selection process
- Placement

UNIT IV: Performance Appraisal

- Meaning and Definition
- Objectives and Importance
- Process and Limitations
- Methods and Techniques of performance appraisal.

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UNIT V: Training & Development

- Meaning and Definition
- Need and importance
- Types of Training
- Assessment of training needs.

Text book:

1. Monappa, Arun (1997) Personnel Management, TataMcGraw Hill, New Delhi
2. Gupta C.B (2018) Human Resource Management, Sultan Chand and Sons

Reference books

1. Agarwal,R.D (1973) Dynamics Of Personal Management In India. TataMcGraw Hill, Bombay
2. Davis, Keith (1983) Human Behaviour at Work. TataMcGraw Hill, New Delhi
3. March,J.G(Ed) (1965) Handbook Of Organisations. Chicago Rand McNally.
4. Venkataretinam, C.S(1990) Personnel Management and Human Resources. Tata McGraw Hill, New Delhi.

WEB RESOURCES

1. https://shodhganga.inflibnet.ac.in/bitstream/10603/76404/10/10_chapter%201.pdf
2. <http://www.preservearticles.com/human-resource-management/manpower-planning-definition-objectives-need-and-examples/30851>
3. <https://www.managementstudyguide.com/performance-appraisal.htm>

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BSY-DSC14

CORE-XIV: SOCIAL GERONTOLOGY

- **Time/Hrs:6hrs**
- **Credits:4**

Year-III
Semester VI

Objectives

To introduce to the students the concept of Social Gerontology
To help students understand the Sociological aspects of aging

Learning Outcomes:

Identify needs, strengths and resources of older adults to assist them in setting goals that promote their optimal functioning, well being, and quality of life, Develop strategies and plans that lead to the promotion of self-care, lifelong learning, reflective practice. Advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.

UNIT I: Introduction to Social Gerontology

- Definition and Meaning
- Evolution of Social Gerontology
- Scope and Importance
- Gerontology & Geriatrics

UNIT II: Theories of Aging

- Sociological Theories
 - Disengagement Theory
 - Activity Theory
 - Conflict Theory
 - Age Stratification Theory

UNIT III: Understanding the Aged

- Dimensions of Aging
- Support Systems for the Aged

UNIT IV: Problems of the Aged

- Health
- Housing
- Employment
- Retirement
- Exploitation
- Problems of the Aged Women
- Institutionalization of the Care of the Aged

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UNIT V: Re-examining the concept of the aged

- Policies and Social Legislations in India
- Impact of Globalization
- Re-evaluation and Utilization of the Senior Citizens Skills and Time
- Field Visit

BOOKS FOR STUDY

1. Bali, P. Arun, Understanding Greying People of India, New Delhi: Inter India, 1999.
2. Bai, Thara. L., Ageing Indian Perspectives, New Delhi: Decent Books, 2002.
3. Natarajan V.S., Ageing Beautifully. Madras: SakthiPathipagam, 1995.

BOOKS FOR REFERENCE

1. Arthur. N. Schwartz and Anne Fonner. Introduction to Gerontology, New York Holt: Rinchart and Winston, 1979.
2. Kunkel, Suzanne, Leslie Morgan, Ageing: The Social Context. California: Sage, 1998

WEB RESOURCES

1. <https://en.wikipedia.org/wiki/Gerontology>
2. <http://vikaspedia.in/social-welfare/senior-citizens-welfare/schemes>
3. <https://opentextbc.ca/introductiontosociology/chapter/chapter13-aging-and-the-elderly/>

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BSY-DSC15

CORE-XV: SOCIOLOGY OF MEDIA

- **Time/Hrs:6 hrs**

Credits:4

Year-III
Semester VI

Objectives

- To train students to critically analyse media content
- To investigate issues of representation in the media

Learning Outcome:

Demonstrate an awareness of some of the key moments in the historical emergence of mass media culture, demonstrate a basic understanding of media technologies, media forms and media institutions, demonstrate an appreciation of some of the issues and problems with analyzing the content of the mass media, Show a basic knowledge of some the key theoretical approaches to media and culture, Appreciate some of the complexities of the relationship between media/texts/audiences.

UNIT I: Introduction

- Media- Concept and Types
- Functions of Mass Media
- Effects of Mass Media on Individual, Society and Culture
- Active vs Passive Audience
- The Uses- effects Theory, Citizen Journalism

UNIT II: Media and Consumption

- The Power of Advertising – Taste Cultures and Niche Markets
- Advertising and Popular Culture – Fashions, Fads
- Subcultures and the Media
- The Uses – Gratification Approach
- Celebrity Industry – Personality as Brand, Hero Worship

UNIT III: Media and Mobilization

- Role of Media during the Freedom Struggle – The Underground Radio Movement
- Media during the French Revolution
- Social Media and Mobilization – Online Forms of Protest
- Media Activities

UNIT IV: Alternative Media

- Marxist Approaches to Media
- Various Forms of Alternative Media – Village Puppetry
- Street Theatre
- Little Magazines
- Community Radio and the Indian Farmer

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UNIT V: Issues of Representation

- Changing Representation of Women in the Media
- Alternative Sexualities in the Media
- Concerns of Under-representation of the North East in the Media

BOOKS FOR STUDY

1. Grossberg, Lawrence et al. *Media Making: Mass Media in popular culture*, New Delhi: Sage, 1998.
2. Mc Quail, Dennis and Windhal. *Communication Models for the study of Mass communication*. Longman, 1993.

BOOKS FOR REFERENCE

1. Berger, Arthur Asa. *Ads, fads and consumer culture – Advertising's Impact on American Character and Society*. Lanham: Rowman and Littlefield, 2000.
2. Dines, Gail and Jean M Humez (ed) *Gender, Race and Class in Media: A text- Reader*. California: Sage, 2003.
3. Potter, James W. *Media Literacy*. New Delhi: Sage, 1998.
4. Ross, Karen,(ed). *The Handbook of Gender, Sex and Media*.Sussex:Wiley Blackwell, 2012.
5. Turner, Graeme. *Understanding Celebrity*. UK: Sage, 2013.
6. Article – Biocca, Frank. *Opposing conceptions of the audience: The Active and Passive Hemispheres of Mass Communication Theory*, 1998

WEB RESOURCES

1. https://en.wikipedia.org/wiki/Mass_media
2. https://en.wikipedia.org/wiki/Alternative_media
3. <https://opentextbc.ca/introductiontosociology/chapter/chapter8-media-and-technology/>

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BSY-DSE01

ELECTIVE-I: GENDER STUDIES

Time/Hrs: 6 hrs

Credits: 5

Year-III
Semester VI

Objectives

- To help students understand the basics of gender relations
- To help students understand how gender operates in society

UNIT I: Introduction

- Meaning of Gender
- Difference between Sex and Gender
- Gender Typing
- Agencies of Socialization

UNIT II: Theories of Gender Socialization

- Cognitive Development Theory
- Gender Schema Theory
- Social Learning theory

UNIT III: Gender-related Social Movements

- Role of Women in the Freedom Struggle
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2. Lindsey Linda, Gender Roles: A Sociological Perspective, New Jersey: Prentice Hall, 1994

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1. Ahuja Ram. Social Problems in India. Jaipur: Rawat, 2011
2. Chafetz Jane., Handbook of the Sociology of Gender, New York: Springer, 1999.
3. Crompton R and M. Mann. (ed). Gender And Stratification. Cambridge: Polity Press, 1986.
4. Forbes Geraldine. Women in Modern India (The New Cambridge History of India). Cambridge: Cambridge University Press, 1999.
5. Jackson S and S. Scott (ed). Gender: A Sociological Reader. London: Routledge, 2002.

WEB RESOURCES

1. <https://opentextbc.ca/introductiontosociology/chapter/chapter12-gender-sex-and-sexuality/>
2. <https://courses.lumenlearning.com/boundless-sociology/chapter/gender-and-socialization/>
3. <http://www.ludenet.org/projects-files/6/resources/gender-and-social-movements-overview-report-2013-206.pdf>

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BSY-DSE02

ELECTIVE-II: SOCIOLOGY OF RELIGION

• Time/Hrs:6hrs	Year-III
Credits:5	Semester VI

Objectives

- To understand the sociological perspective of religion as a social institution.
- To understand the various functions of religion.
- To develop a proper and critical outlook on the function and issues of religion.

Learning Outcome

Compare and contrast theoretical ideas about the importance of religion by classical and contemporary theorists. Identify common organizational problems faced by religious movements. Address the relationships between religion and the family, politics, the economy, education, etc. Respectfully address the how and why of organized religious claims and traditions, including the roles of prophets, priests and the laity. Identify differences among empirical religious groups.

UNIT I: Introduction

- The definition of religion: General and sociological
- Nature and scope
- Sociological perspective of religion
- Functions and religion
- Importance of sociology of religion.

UNIT II: Religious groups

- Meaning of religious groups
- characteristics of religious groups
- social process in the evolution of religious group
- Elements of religious groups
- Relevance and importance of religious groups.

UNIT III: Religion and society

- Institutionalization of religion
- dilemmas involved
- relation between religion and other social institutions
- religious values and issues: secularism, conversion and commitment
- religion and social stratification: women and dalits.

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UNIT IV: Religious movements

- Meaning of social and religious movements
- characteristics
- functions of religious movements
- Cult– sec–denomination
- merits and demerits of religious movements.

UNIT V: Religion and social change

- Meaning – religion as a cause of social change
- Indian constitution and the freedom of religion
- need and relevance
- relation between social change and religious change
- impact of social change and religious change.

TEXT BOOK:

1. Roberts, Keith (1984) Religion in Sociological Perspective. The Dorsy Press, Illinois.

REFERENCES:

1. Wach, Joachim (1971) Sociology of Religion. The University of Chicago Press, Chicago.
2. Robertson, Roland (1972) Sociology of Religion. Penguin, Harmonds-Worth.
3. O' Dea FF. (1966) Sociology of Religion. Prentice Hall, New Delhi.
4. Scharf B.R. (1970) The Sociological Study of Religion. Sutchinson University Library, London.

WEB RESOURCES

1. <https://opentextbc.ca/introductiontosociology/chapter/chapter-15-religion/>
2. https://en.wikipedia.org/wiki/Sociology_of_religion
3. <https://www.encyclopedia.com/social-sciences/encyclopedias-almanacs-transcripts-and-maps/religious-movements>

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BSY-DSE03

**ELECTIVE-III: CORPORATE SOCIAL
RESPONSIBILITY**

- **Time/Hrs:6hrs**
- **Credits:5**

Year-III
Semester VI

Objectives:

1. This course informs the students on the core concepts of corporate social responsibility.
2. It also highlights the major themes and issue addressed in CSR.

Learning Outcome:

The relevance of stakeholder theory and the role and importance of CSR in 21st Century organizations, the changing role and expectations of business in society, the extent to which business can meet the challenges of sustainable development, how CSR is being practiced in various organizations, the strategic significance of CSR for business, the role and importance of non-financial reporting.

UNIT I: Introduction

- Meaning and Definition
- Dimensions and importance of CSR
- philosophical foundations of CSR;
- history of CSR in India –
- role of the state –
- importance of education; the case for and against CSR
- – Milton Friedman and Henry Mintzberg.

UNIT II: Evolution of Corporation and CSR

- Seeds of early corporations
- Development of modern corporations
- incorporations of company governance
- theories of corporate governance
- Agency theory
- stewardship theory
- shareholder theory – the sociological theory
- importance of CSR in corporate governance.

UNIT III: Stakeholders and CSR

- Taxonomy of stakeholders

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- stakeholders relationship – stockholders – employees – suppliers – customers – competitors – government – society and community;
- Intangible aspects of the stakeholder approach –
- Combining tangible gains with intangible satisfaction.

UNIT IV: Framework for rating CSR

- Understanding CSR rating; frameworks
- global reporting initiative, specialized securities indexes
- regulatory bodies and stock exchanges
- BITC's CSR index.

UNIT V: Case Studies:

- The CSR practices in the area of Health, Economy, Education, Community Development
- Case Study – TVS and Murugappa groups.

TEXT BOOKS:

1. Chatterji, Madhumita (2012) Corporate Social Responsibility, New Delhi: OUP.
2. Crane, Andrew (et.al) (eds.) (2009) Corporate Social Responsibility: Reading and cases in global context, London: Routledge.

REFERENCE BOOKS:

1. Bhattacharya, C.N. (et.al) (2011) Leveraging Corporate Social Responsibility: The stakeholder route to maximising business and social value, New Delhi: Cambridge University Press.
2. Wetherly, Paul and Dorron Otter (2008) The business environment: Themes and issues, New Delhi: OUP.

WEB RESOURCES

1. <https://www.management-issues.com/opinion/1944/csr-an-introduction/>
2. https://www.janafoundation.org/wp-content/uploads/2015/10/evolution_of_csr_in_india.pdf